



# Newsletter - Term 4: February 2023

Our Christian value this term is: Justice

## JUSTICE HOME SCHOOL VALUES

This term we will be focussing in school on the value JUSTICE. We hope your family will find these ideas helpful as you explore the value and have fun together.

### TALK ABOUT JUSTICE TOGETHER...

**Justice** means more than making things 'fair'.

In order for people to live together well in a **just** community, it is important to have rules or laws that everybody sticks to. Imagine if there were no rules for people driving cars on the road!

As a family you may want to talk about:

- why it is important to have rules and laws
- rules or laws that you don't think are **just** (or fair)
- family rules that you think are important

### THINK TOGETHER ABOUT WORDS OF WISDOM

"Injustice anywhere is a threat to **justice** everywhere."  
*Martin Luther King Jr*



### READ TOGETHER...



#### The Story of Jonah

Some folk always seem to be arguing or moaning and groaning. Sometimes they moan about the weather, sometimes they moan about their family, and sometimes they just moan. In fact, they are so busy moaning about EVERYTHING that they forget to be thankful for ANYTHING.

Jonah was just like that! He moaned all the time. So when God asked him to go to Ninevah and tell the people there that he was angry about their stealing, lying, fighting and their wicked ways, of course Jonah moaned and groaned.

"Not Ninevah, please! Anywhere but Ninevah! We have never got on with that nasty bunch. Please Lord, send someone else." And just in case God asked him again Jonah, quick as his legs could carry him, ran to the dock and asked the captain of the nearest boat to take him to the furthest place from Ninevah. The nearest boat was the Jolly Dragon and her captain was called Wise Captain Silas. The Jolly Dragon set sail on a calm sea under a clear blue sky but within a day found herself caught up in a fierce and frightening storm. Captain Silas knew immediately that something was not right. He went to find his passenger, who, surprise, surprise, was below deck moaning to one of the sailors.

"It's my fault," groaned Jonah. "Throw me into the sea and the storm will blow over." Wise Captain Silas knew Jonah was right and so to save his ship and all the crew, gave orders to toss Jonah overboard that minute. A huge fish saw Jonah sinking slowly to the bottom of the sea, and he opened his great mouth wide, and swallowed him whole!

Jonah had only just enough time to recover from the shock when he found himself shooting through the air and onto a beach very near to Ninevah. The great fish had spat him out and swum away.

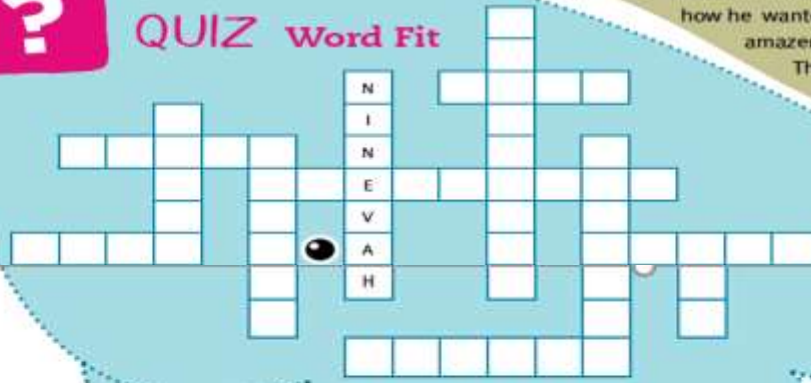
Even Jonah knew now that there was no way out. He picked himself up, shook off the seaweed and walked slowly into the centre of the city. There he did what God had told him at the start and explained to the people of Ninevah that God was sad about their **unjust** behaviour and how he wanted them to change their ways. To Jonah's amazement, that's exactly what they did.

They fasted, they prayed for God's forgiveness and even thanked him for sending Jonah.

Bible story based on Book of Jonah



### QUIZ Word Fit



- ANGRY
- CALM
- FISH
- GOD
- GROANED
- JONAH
- MOANER
- OVERBOARD
- PRAYED
- STORM
- SWALLOWED



## HALL OF FAME

### Lady Justice

Lady **Justice** is one of the most famous landmarks in London. It is a bronze statue that stands on the domed roof of the Old Bailey. This building houses the central criminal courts where people who are accused of breaking the law are tried by a judge and jury to find out if they are 'guilty' and should be punished or 'not guilty' and can go free.

Lady **Justice** was designed to be a symbol of **justice**: in her left hand she carries the scales of truth and fairness and in her right hand a double edged sword representing the power of reason and **justice**.



## FAMILY FOCUS

### Making a new law

New laws are passed every year by the government.

Ask each member of the family to think of a law which they think the government should pass.

Talk about your ideas and how your new law would make a difference.



## FASCINATING FACTS

### The World Village

If the world was a village, with 100 people living in it:

- 61 people would come from Asia, 13 from Africa, 13 from the Americas, 12 from Europe and 1 from Australasia
- 27 of the people would be under 15 and just 7 of them over 64
- half of the people would speak one of just 8 languages – and the most common language would be Chinese
- 63 village people would not have running water in their homes
- 18 people would not be able to read or write
- 53 villagers would have less than £1.30 a day to live on
- there would be 18 cars in the village

Talk with your family about:

- what we take for granted in our lives that many people live without
- what you think is **unjust**
- what you think could be done to make the world a more **just** place for everyone

\* Taken from current statistics by VG Business. Inspired by © If the World Were a Village by David J. Smith, 1990.



## HOME-SCHOOL CHALLENGE



### Design a weighing machine

Before electronic weighing machines were invented, scales often had two

Design and make a simple balance from junk materials that can weigh small objects.



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## CELEBRATION WORSHIP AND AWARDS

Our fantastic Star's of the Week and Mathletics awards during February. Congratulations!



## DANCE AFTER SCHOOL CLUB

Some wonderful cheerleading in dance club. Thank you Mrs Chisholm. You are really inspiring.



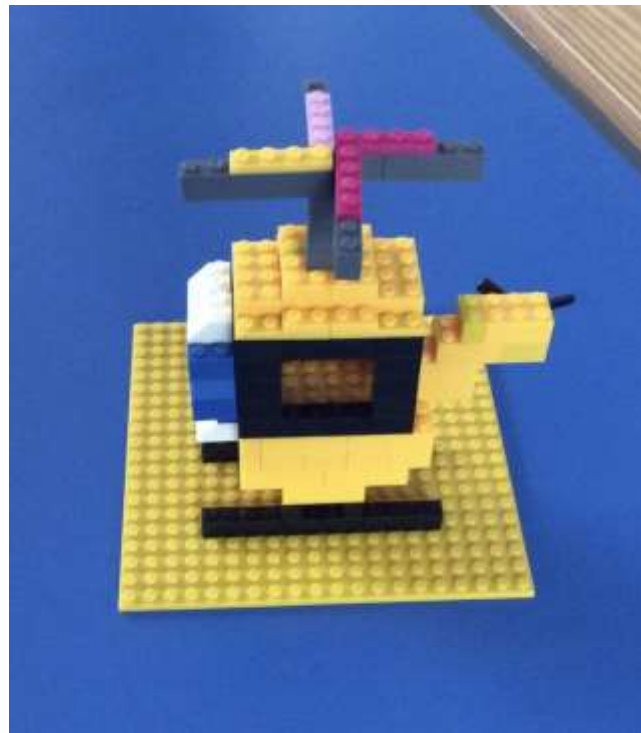
## CHILDREN'S MENTAL HEALTH WEEK



On Friday 17<sup>th</sup> February, we joined in with SCARF's wear your scarf to school day. The school council wanted to support SCARF as part of children's mental health week. The SCARF values are Safety, Caring, Achievement, Resilience and Friendship, that promote children's health and wellbeing. Seeing everyone's scarves made us smile.

## LEGO CLUB

Some amazing creations this month. Look at this fantastic helicopter one of our pupils created!



## WORSHIP COUNCIL

Our updated spiritual area. Our worship council have given our reflection area a face lift. It's looking really beautiful and the children love spending time there.



## FOREST SCHOOL

An introduction to tree climbing at forest school this month and a bit of meditation under our big oak tree.



We continued our outdoor learning with freezing bubbles! What great fun! We are hoping spring will soon be on the way.



## WREN CLASS

Wren class have been exploring bread in our Science lessons. We have been tasting different breads. We made a loaf and ate it warm with butter. Our favourite bread was a bagel. We put our results into a bar graph.



To end our science topic we made rainbow fruit skewers. We have been looking at what parts of a plant we eat. We made sure we had our 5 a day!





Wren class were lucky enough to have a visit from Gloucestershire Fire Service. We got to dress up and sit in the fire truck. We got to use the hose, make rainbows and turn the siren on. It was very loud! Thank you for keeping us all safe.



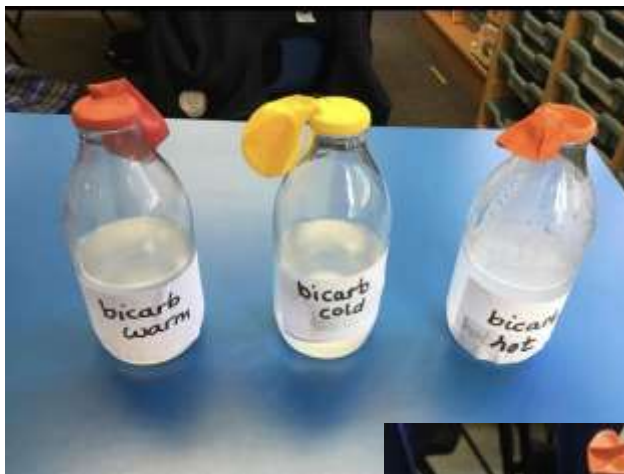
## KINGFISHER CLASS



In Science, Kingfisher class have been investigating bubbles.

We added bicarbonate of soda to our hot toffee to make honeycomb, it puffed up with bubbles. We then drew clear diagrams in our science books to compare them. We tried some to see if they tasted different.

We continued our learning by looking at what temperature of water produced the best bubbles. We looked at yeast and bicarbonate of soda. Yeast and warm water was the best. Though bicarbonate of soda with hot water created a vacuum and sucked the balloon inside the bottle.



We also created our own bubbles! We looked at how yeast and bicarbonate of soda are used to make bread. We tried a variety of breads and even one that contained no bubbles!



We enjoyed eating some delicious ice creams so that we could practise everything we have learned in our French lessons this term. Miss de Carles was very impressed with how polite and accurate all children were when asking for their ice cream.



A big thank you to the parents and staff who made donations so that we were able to enjoy a variety of organic flavours that tested our French skills!

## OWL CLASS



Owl class have been looking at peppered moths this month in Science. We created our own classroom moths and hid them. Then we hunted for them. A few survived. Can you spot them?

