

# RE Term 6 Knowledge Organiser – How and why do people try to make the world a better place?

Key Vocabulary	
<b>Deeds</b>	Something that is done. These can be good or bad.
<b>Creator</b>	A person or thing that brings something into existence
<b>Ten Commandments</b>	The Ten Commandments are the fundamental laws of Jewish and Christian people which tell them how they should live.
<b>Tikkun olam</b>	A Jewish concept defined by acts of kindness performed to perfect or repair the world.
<b>Tzedakah</b>	A Hebrew word meaning "justice" or "righteousness," but commonly used to signify charity
<b>zakah</b>	One of the 5 pillars of Islam. It is compulsory for Muslims to donate money to charity once a year.
<b>Sin</b>	An act that goes against God's will.

**Christianity**  
Treat others as you would like them to treat you.



**Judaism**  
What is harmful to you, do not do to other people.



**Islam**  
None of you 'truly' believe, until you wish for your brothers and sisters what you wish for yourself.



**Hinduism**  
Do nothing to others, which if done to you, could cause you pain.



**Treat people the same way you would want to be treated.**  
The Golden Rule which is common to all religions.

**Buddhism**  
I will act towards others exactly as I would towards myself.



**Sikhism**  
As you wish for yourself, so wish for others.



## What should I already know:

- Some people pray to their God to ask for forgiveness for their sins (they have disobeyed the creator)
- Christians believe God helps them through the Holy Spirit
- Muslims believe people do good and bad deeds and need God's mercy

## Make sense of belief:

- Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin)
- Make links between religious beliefs and teachings and why people try to live and make the world a better place

## Understand the impact:

- Make simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. *tikkun olam* and the charity Tzedek)
- Describe some examples of how people try to live (e.g. individuals and organisations)
- Identify some differences in how people put their beliefs into action

## Make connections:

- Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better
- Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own ideas
- Express their own ideas about the best ways to make the world a better place, making links with religious ideas studied, giving good reasons for their views.

There are many charities that try to help make the world a better place. Here are a few examples.

