

# Owls Autumn Term (2021)

## Welcome back!

Another school year – hopefully we have some normality this time!

As always, we have a busy term with a great topic to get excited about: Why did the Romans invade Britain?

Please continue to support your children to learn their KIRFs (key instant recall facts) in mathematics as well as encouraging them to read regularly and complete any homework tasks.

This year they will be given a homework book in which to complete written tasks.

## Mathematics

### Place Value

Representing numbers  
Comparing and ordering number  
Rounding  
Negative numbers  
Roman Numerals  
Counting in 10s, 100s, 1,000s, 10,000s and 100,000s

### Four operations

Addition and subtraction  
Multiples  
Multiplication (4 digits by 2 digits)  
Factors  
Division  
Primes, Squares and Cubes  
Estimating  
Order of operations  
Related facts

## English

We will begin this term by studying a poem 'The Malfeasance' and exploring the skills and techniques required to write our own poems.

We will also be writing our own versions of Hansel and Gretel and writing our own version of a traditional tale.

For our non-fiction work we will be using Goldilocks as a vehicle for writing a Newspaper report. These skills should enable us to write an article about the Death of Julius Caesar.

Linked with our Roman topic, we will be reading a classic text – a child friendly narrative version of Shakespeare's Julius Caesar.

Our reading sessions will now be using the VIPERS approach, providing the children with a solid range of comprehension skills. More information to follow about this.

We will also be reading 'Empire's End – A Roman Tale' and 'Across the Roman Wall' (contrasting works of historical fiction set at the end of the Roman's time in Britain) to deepen the children's historical knowledge.

## Science Forces – Let's get moving!

We will be:

- exploring gravity and the work of Gallileo and Isaac Newton
- experimenting with parachutes and rotocopters.
- looking at friction and conduct experiments with sliding surfaces
- testing water resistance by designing boats
- studying machines and designing our own

## **Topic –Why did the Romans invade Britain?**

In this unit, the children will learn about the Roman invasion of Britain and its impact on the lives of the Celts. They will consider whether the Roman settlement was a positive experience for all involved and explore the long-term legacy of the invasion. They will use a variety of sources of evidence to investigate the topic, including visual sources of artefacts (the Vindolanda Tablets) and archaeological sites (Hadrian's Wall). The children will analyse written sources from writers such as Tacitus and Dio Cassius and consider why they interpreted events as they did.

We will also be looking at our local history and making the most of Cirencester's Roman heritage to deepen the children's learning.

### **R.S.H.E**

#### **Me and My Relationships**

This unit gives good advice on how to be assertive and how to do the right thing.

### **R.E.**

#### **What does it mean to be a Muslim in Britain today?**

*Explore the five pillars of Islam and explain these affect the everyday lives of Muslims.*

### **ART**

Drawing skills. We will be experimenting with pencils by using a variety of techniques to add effects, e.g. shadows, hatching and cross-hatching. We will sketch trees using charcoal and draw fruit as part of our harvest festival celebrations. We will also experiment with using a viewfinder to capture a scene.

### **P.E**

Hockey  
Handball

### **Computing**

Internet safety – Think before you click  
To share or not to share?  
Coding on Purple Mash

### **Music**

#### **How does music bring us together?**

Covering a spooky song and a Gospel song with musical accompaniment. This term we will begin to learn how to read music, as we develop our musical theory skills.