North Cerney Church of England Primary Academy – Early Help Offer

Early help is important because it ensures vulnerable children and their families receive the help they need when they need it. At North Cerney CofE Primary Academy we know that family life can be challenging. There are times when some families may need extra help and support. The school values Safeguarding training at all levels. The Designated Safeguarding Lead receives multi-agency training and staff are trained and updated in safeguarding responsibilities including FGM and Prevent. Staff are vigilant, listen to children and make referrals as required. The school has good links with the local Families First Plus Team who provide support and advice around early help and early help assessments via an early help coordinator and a community social worker.

We incorporate strategies into our teaching to help keep our children safe and aware of risks. For example: E-safety assemblies and In the Net (drama for LKS2); E-safety workshop for parents; NSPCC assembly /Childline for Y5 and Y6; Anti-bullying week

Family Support

Please come to talk to us if you are finding things difficult at home. There are many ways in which we can help.

- We have an open door policy and are always available to listen to parents concerns.
- We take the time to listen to children's worries and concerns. Pupils are encouraged to share their concerns and all staff know the importance of sharing information and working together to support pupils who have worries. Pupils are regularly discussed in weekly staff meetings, where any concerns are shared with the team.
- Taking the time to listen to families. All staff take the time to listen and respond to information parents share about life outside school, changes and difficulties that we need to be aware of.
- Circle time and PSHE sessions and SEAL resources provide a forum for pupils to share and discuss more general concerns, alongside teaching key skills and strategies to support them through challenges and difficult situations.

- We have links with a counselling service to offer more specific support for particularly challenging times.
- The school has run bespoke parenting classes to provide support for common family issues.

North Cerney Church of England Primary Academy Offer of Early Help

The following table identifies that levels of need and the services that the school can offer or signpost. The list is not exhaustive and the school actively seeks additional/alternative support as needed.

Child needs	School Provision	Local Provision	National Provision
Universal Services. Children are making good overall progress in all areas of development. Living in a protected environment where their needs are recognised and met. No additional support needed beyond that which is universally accessible.	North Cerney CofE Primary Academy's curriculum develops the characteristics that pupils need to develop and thrive as individuals, as part of a family and in the community. The whole child is nurtured through a values led curriculum and particular development of their pastoral needs through our PSHE curriculum.	http://www.glosfamiliesdirectory.org.uk Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education.	Citizen's Advice Bureau https://www.citizensadvice.org.uk/ www.actionforchildren.org.uk www.nhs.uk/Change4Life www.familylives.org.uk general help and support for parents www.nhs.uk/Livewell national measurements
Vulnerable: **Early** **Help Services** Children and families needing some additional support which may be related to health,	The head teacher monitors attendance and lateness Class teachers monitor pupil's general behaviour, appearance, engagement, attitude and disposition.	CYPS (Children and Young People's Services) http://www.2gether.nhs.uk/cyps www.2gether.nhs.uk mental health services for parents and children Speech and Language Therapy	Relate http://www.relate.org.uk/ www.youngminds.org.uk emotional health and wellbeing www.childline.org.uk

educational or social needs or parenting issues.	Concerns referred to DSL (safeguarding), SENco, Designated Child in Care Coordinator. Regular staff meetings highlight pupils' needs. Children with emerging needs around education are likely to require referrals to: Advisory Teaching Service (ATS) Educational Psychology Service (EPS)	Services via school or GP referral The school nurse service works with young people up to the age of 19 0300 421 8225 Health Visitor/GP Families First Plus Who can provide a coordinated multi-agency response using assessment to identify and address need. http://www.gloucestershire.gov.uk/early-help-for-families GDASS advice, support and practical help for victims of domestic abuse https://www.gdass.org.uk/ Cotswold Counselling http://www.cotswold-counselling.org.uk/ Teens in Crisis http://www.ticplus.org.uk/ Cotswold District Council support with housing, council tax and housing benefits http://www.cotswold.gov.uk/residents	The Lucy Faithfull Foundation is a registered child protection charity which works across the UK to prevent child sexual abuse. www.lucyfaithfull.org.uk The National Centre for Domestic Violence (NCDV) provides a free, fast emergency injunction service to survivors of domestic violence www.ncdv.org.uk

		Barnwood Trust provides grants for people with specific needs http://www.barnwoodtrust.org/ The Astra Project for runaway children (0800 389 4992). Young Carers Gloucestershire http://www.glosyoungcarers.org.uk/ Carers Gloucestershire Adults caring for elderly, children with special needs or diagnosed difficulties http://carersgloucestershire.org.uk/ P3- community based support around housing and homelessness, debt and money management http://www.p3charity.org/gloucestershire-community-based-support Springboard Children Centres run	

		parenting classes, baby and toddler groups and offer support with parenting Cirencester and Northleach http://www.gloucestershire.gov.uk/article/110064/Cotswolds-Childrens-Centres	
Should needs progress to a situation where children are highly vulnerable and living with potential risk. The school would resort to its safeguarding process as laid out in the safeguarding policy and is likely to involve agencies such as social services and/or the police.			