

A big welcome back to our parents and children in Year One and Two. We truly hope for a settled, successful and enjoyable first term back. This newsletter outlines key information to be aware of this term. If you have any questions please do not hesitate to ask me after school, or book an appointment through the school office.

Miss Dunn

### Reading

The most valuable contribution you can make to your child's early education is to read to them and with them at home. You can fuel their enthusiasm by asking them questions about how they think the characters may be feeling or encouraging them to make predictions about what may happen next.

Children will complete a Star Reader test each half term which will provide us with the range of books which best fits their reading level. This reading level or ZPD will be written in their reading records and updated termly.

Please record any reading at home in your child's reading records and ensure that this is packed daily in their book bags. In class we aim to hear children read at least every other day and we will offer feedback in their reading logs.

### English

This term children will begin by studying the myth 'Song of the Sea' as their narrative focus before moving onto writing letters and then some poetry. We will continue following the Jane Considine 'Sentence Stacking' approach which provides children with rich and exciting new vocabulary to explore in their writing.

### Maths

**Year One** will be focussing on sorting, counting, comparing and securing their number bonds to 10. Please find the term's KIRFS on the website for you to practice with your child at home.

**Year Two** will begin by recapping numbers to 50 before moving on to representing numbers up to 100 and learning their number bonds to 100. They will recap counting in 2s, 5s and 10s before moving on to counting in 3s. Please find the term's KIRFS on the website for you to practice with your child at home.

### Science

This term's Science topic is 'Who am I?' and will give children the opportunity to get to know the human body whilst exploring the five senses.

### Geography

This term our topic is Seasons. Children will observe, discuss and predict the weather as well as learning about the different Seasons. They will take part in a weather report using appropriate language and will look at why the Seasons are different across the world.

### Forest School

**Year One** will take part in Forest School with Miss Law on a Wednesday afternoon in the school grounds and gives children an opportunity to explore the world around them and begin to understand some of the natural processes that take place everyday. Please ensure that children are provided with a suitable change of clothes on a Wednesday, including outdoor footwear and water proofs.

### PE

Wrens take part in two hours of PE a week with Mr Peters. This term PE will be on a Thursday and children will take part in hockey and multi sports. Children will need to come to school dressed in PE kit on a Thursday.

### Art and Design

Mrs Russell will take lead Art and Design on a Friday afternoon this term. Children will be making windmills using axles, washers and levels.

### RE

Our question this term is 'Who do Christians say created the world?' Children will learn about the creation story and will also take part in activities for our Harvest festival.

### Computing

Our computing focuses are Internet Safety and Spreadsheets. Children will learn how to launch a safe search online whilst understanding the dangers that can be posed online. We will also be understanding how to use, read and create spreadsheets.

## Homework

Spellings will be sent home on a Monday and will be tested on a Friday. These will be words that children have covered the previous week or still need to secure from previous weeks.

Maths homework will be set on Mathletics and children will receive certificates in assembly based on the amount of time they have spent practicing. **Year Two** will also be set Times Table practice on TT Rockstars.

Extra spelling practice will also be set on Spelling shed for the child to continue their practice.