# North Cerney C of E Primary School



RE Curriculum Statement

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#### 1. INTENT

At North Cerney our intent is that:

- Religious Education will be taught in accordance with Gloucestershire Agreed Syllabus. As a church school (VC) there will be a focus on Christianity but children will be taught about other world religions and be given the opportunity and skills to develop their own questions and views on world faiths. They will also be encouraged to respect and understand other faiths and cultures, including how those beliefs have shaped our current world, and to challenge stereotypes and prejudice.
- Children will gain knowledge and experience of Christianity and other faiths through classroom-based study, handling artefacts, visits to places of worship and visits from people of faith and expressing their understanding through art, music, dance and drama.
- Children will also be taught that all people have self- worth and are unique and to be valued. The environment is also to be respected, whether they see that respect as a divine mandate or human responsibility, or both.
- In order to achieve this intent, children will be given the skills to examine
  the Bible and other religious texts, develop their own spirituality and
  guidance in how to question and express opinions, while always maintaining
  respect for others.

#### 2. IMPLEMENTATION

In order that children have access to all areas of the RE syllabus, the school follows a Two-Year Rolling Programme for KS1 and a Four-Year Rolling Programme for KS2.

The syllabus is the Gloucestershire Agreed Syllabus for RE 2017-2022.

This is supplemented with additional material from Understanding Christianity and RE Today plus additional resources on other world faiths.

At North Cerney, children will have a one hour RE lesson a week, plus additional visits and activities as required to complement their learning.

RE will be taught as a discrete subject and recorded in a separate RE book.

RE lessons will include the delivery of knowledge and opportunities for children to discuss, question and apply their learning to everyday life.

Knowledge and understanding will be recorded in ways appropriate to the age and ability of individual children and will include discussion, art, drama etc as well as written work.

Children will be taught to handle religious artefacts with respect.

Children will be taught how the Bible is organised and in KS2 ow to use a contents page and the system of chapter and verse to find specific Bible references. As appropriate, children will be introduced to the idea that different Christians can interpret the Bible in different ways. The Big Frieze will be used to help put Bible stories and events in context.

Each term children are assessed on that term's work using the KPIs from Target Tracker. This is in addition to the teachers daily AfL assessments made during each lesson.

### 3. IMPACT

At North Cerney, we seek to ensure that all pupils in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. As a small rural primary school, we understand the need to promote positive images of people in the wider community, including their beliefs, traditions, culture, language and history, underpinned by our Christian heritage.