Curriculum Information for Autumn 2 2018

# Yellow Class

Dear Parents,

This term we are continuing with our theme of “The Victorians”. We will be learning:

* Literacy – Narrative. Myths and Legends
* Numeracy –column addition & subtraction; negative numbers; multiplication and division; money
* Science– Living Things :Classification and classification keys; Vertebrates and invertebrates; Habitats and human impact on habitats
* History – North Cerney School during the Victorian Era. What was it like to be a child then? How did invention change lives?
* Art/Design –Mrs Chisholm
* Music – Music express Ms Blackmore
* R.E - RE syllabus - Judaism: How do festivals and family life show what’s important to Jewish people?
* ICT – Espresso Coding 3a and 4a (Mr Jones)
* French – food, days of the week, months of the year and Christmas

Homework

Children should develop independent learning by carrying out tasks related to our topic. A list of possible tasks follows. Children are not expected to complete all of these, but should choose at least 3 to be completed by the end of term. Topic homework time is timetabled to be done on a Thursday Evening.

All children are expected to read every night as well as practising their spellings using the “Look Cover Write Check” sheets that they will bring home on a Monday. The children will be testing each other on a Monday morning.

Children will know which maths passport target they are working towards and have designated homework time to practise these alongside their times tables. To get the best results however, little and often is the key!

Children will also be set regular “Mathletics” tasks and homework from “Spag.com”. Your child will have their individual log in details for these websites.

Thank you for your continued support with this.

Regards,

Mrs Turner

Independent Topic Homework Ideas

* Design your own imaginary insect. Carefully draw and label it.
* Make a 3D model of an insect.
* Research the lifecycle of a mini-beast of your choice. Present your findings in a labelled diagram.
* Design a habitat for an insect. Be as imaginative as you like!
* Visit a library and find out more about Life as a Victorian child. Present your work however you wish. E.G. poster, fact file, PowerPoint, collage etc.
* Go on a nature walk with your family. What trees, plants and animals can you name? list or draw them.
* Draw a cartoon using some of the French phrases you learnt last term.
* Imagine you are a Victorian. Write a story from your point of view.
* Make a poster encouraging people to look after their environment