

Curriculum Information for Autumn 2018
Years 5 / 6

Dear Parents,

This term our theme is "The Victorians" and we hope to visit The Black Country Living Museum to stimulate learning. This vast topic offers many opportunities. Our main focus will be to consider what it was like for children during the period. We will also use census records to find out what North Cerney was like in Victorian times.

- Literacy - Street Child. Explanation writing.
- Numeracy - Place value, Calculations and problem solving involving addition and subtraction
- Science - Forces. Let's get moving.
- History - Victorians.
- Music - Cyclic patterns. Exploring step dance performance.
- RE - What does it mean to be a Muslim in Britain today?
- Modern Foreign Languages - French
- PSHE - Me and my relationships - emotional well-being.
- Philosophy

Homework

Children will be provided with literacy tasks, as required, to support learning in the classroom. These will include sentence work, spelling and completion of reading journals. Children should be encouraged to read at home for at least 20 minutes each evening.

Children should regularly practise multiplication tables. Homework will be provided as required to support this. Mathematics tasks will be set regularly.

Science homework - Find out about Isaac Newton and his theory of gravity. Write a newspaper article about the scientist and his key experiments.

Children should develop independent learning by carrying out tasks related to our topic on Victorians. A list of possible tasks follows. Children are not expected to complete all of these, but should choose at least 3 to be completed by the end of term.

Thank you,
Mrs Pascoe / Ms Blackmore

Independent Topic Homework Ideas

Make a list of 20 objects that Victorians used that we would use now.

Draw or paint a picture of a scene from the Victorian times e.g. Queen Victoria on the throne, a matchbox girl out on the street, a poor family eating dinner.

Write a short newspaper article announcing Queen Victoria's coronation.

Draw yourself as a Victorian - you can be any type of Victorian you like (royalty, poorhouse child, rich factory owner, maid).

Create an outdoor game for Victorian children to play.

Make a 3D object from Victorian times.

Create a job advert for someone to work as a maid in a rich household.

Make and write a postcard sent from London in Victorian times.

Find out some foods the Victorians liked to eat and use these to design a menu for a Victorian café.

Imagine you are living in Victorian times. Write a paragraph describing three things you would like about living in that time and three things you don't think you would like. Remember to say why.

Write a diary entry from a child who lives in the poorhouse. Talk about your day, what kind of things you do, and how you feel.

Design an outfit for a poor person to wear in Victorian times.

Design an outfit for a rich person to wear in Victorian times.

Write 10 facts about Queen Victoria.

Compare your school timetable with a timetable of a Victorian schoolchild. Find 3 ways they are different.

Cook a favourite Victorian recipe and take a photo or bring it into school.