## Yellow Class Curriculum Information for Spring 1 2019

## Dear Parents/Carers,

This term we are starting a new theme of "Out of this world". We will be learning:

- Literacy Poems (limericks), humorous stories and diary writing.
- Numeracy -Efficient ways of working out multiplication, formal written methods of multiplication and division, fractions, angles, properties of shape and converting measures.
- Science- Rocks. Exploring different types and properties of rocks. Looking at how fossils are formed.
- Geography- Physical features of our Earth and our extreme Earth. We will be looking at volcanoes, earthquakes, tornadoes and tsunamis as well as what is under the ground.
- Art/Design -Mrs Chisholm
- Music Performing using body percussion, melodies and rhythm
- R.E "What is God like to follow?" Reading the Story of Noah and making links between it and the world we live in today
- ICT Espresso Coding (Mr Jones)
- French Greetings, numbers, days of the week, months of the year

## <u>Homework</u>

Independent home learning is linked to our topic and some examples are overleaf. Children can choose 1 a week to complete. They will have a 'Home Learning' book where they can write their homework and for anything practical could draw/ put in pictures which can be shared at school (or bring in a model). Topic homework time is timetabled to be completed on a Monday and Thursday Evening and will be shared on a Monday with the class.

All children are expected to read every night and please make sure that their reading record is initialled/signed. They should be practising their spellings using the "Look Cover Write Check" sheets which will be brought home on a Monday. The children will be tested the following Monday.

Children will be bringing their maths passports home on Wednesday and should be able to say which target they are working towards. There will be a sheet attached to it which corresponds to your child's target so that you can sign when they have been practised at home before being assessed on a weekly basis. To get the best results, little and often is the key!

Children will also be set regular "Mathletics" tasks and homework from "Spag.com". Your child will have their individual log- in details for these websites.

Thank you for your continued support with this.

Mrs Whittenbury

## Independent Topic Homework Ideas

- Create a model or draw/paint a picture of your own volcano
- Write a story about being trapped in a town near an erupting volcano. How would you feel? What would you see? What would you do? How would you react?
- Create an information leaflet about the hottest and coldest climates around the world. What temperatures are the highest? What temperatures are the lowest? Where is the most rainfall? Which is the driest place on Earth?
- What extreme facts can you find out about Earth? What are the weirdest facts? Most unusual? Can you create a poster to present to the class about it?
- What is the weather like in North Cerney/ Cirencester area? Keep a diary of the weather where you live over the next term. Make notes on information like: cloudy; sunny; hot; rainy; cold etc.
- Go on a fossil hunt. The following websites list some possible locations where you might be able to find some. Photos of them could be stuck into their homework book. <a href="https://ukfossils.co.uk/category/gloucestershire/">https://ukfossils.co.uk/category/gloucestershire/</a> <a href="https://www.gloucestershirewildlifetrust.co.uk/search?search=fossils">https://ukfossils.co.uk/category/gloucestershire/</a> <a href="https://www.gloucestershirewildlifetrust.co.uk/search?search=fossils">https://ukfossils.co.uk/category/gloucestershire/</a> <a href="https://www.gloucestershirewildlifetrust.co.uk/search?search=fossils">https://ukfossils.co.uk/category/gloucestershire/</a> <a href="https://www.gloucestershirewildlifetrust.co.uk/search?search=fossils">https://www.gloucestershirewildlifetrust.co.uk/search?search=fossils</a> OR have a go at making your own fossil using modelling clay/playdoh with plaster of Paris or salt dough. You could be creative and use other things too.
- Write instructions explaining how to stay safe during an earthquake.
- Have a go at making a tornado in a bottle. Write an explanation about how it works.
- Use a tub of water and make a mini tsunami. Draw or stick photos in the book and label what is happening.

Monday	Tuesday	Wednesday	Thursday	Friday
Daily reading and spelling practise				
Торіс	Mathletics	Passport	Topic	Spag.com
		target practise		Times tables