Why Were Christopher Columbus and Neil Armstrong Brave People?

North Cerney Wren Class Term 4

English

We are reading Beegu as inspiration to write poems based on feeling isolated and lonely. We will be using similes and emotive adjectives to improve our writing ability.

We will also be creating our own comic strips to tell the story of Fraction Man - The solution to all your

fraction problems! These comic strips will focus on using speech bubbles and short descriptions to tell a story.

We will tie our English writing in with our History topic to write a recount of Neil Armstrong's mission to the moon.

History

We will be learning about Christopher Columbus and Neil Armstrong this term. We will look at their lives as explorers and the impact their missions have had on us. We will also think about the journeys they made and the problems encountered along the way.

We will talk about chronology and place these people on a timeline relative to other people we have studied.





Music

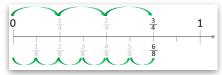
Our topic for this term is 'Your Imagination'. We will be thinking about how songs change tempo and pitch and how this impacts how the music makes us use our imagination.



Maths

Monday - Thursday: Fractions

We will recognise, find, name and write fractions of a length, shape, set of objects or quantity. Fractions will include halves, quarters and thirds. Children will be able to write simple fractions such as 1/2 of 6=3. Children will be able to recognise equivalent fractions such as two quarters and a half. Pupils will be able to count in fractions up to ten and place them on a number line.



Friday: Time

We will be comparing and sequencing intervals of time and learning to tell and write the time to the

closest five minutes. We will cover quarter past, half past, quarter to the hour and draw the hands on a clock face to show these times. We will learn how many minutes are in an hour and hours in each day.



Seasonal Change in February and March

There can be dramatic changes as Spring arrives. Please take every opportunity to observe the changes with your child. Can you spot in your garden or on the way to school signs of Winter giving way to Spring?

We will be planting seed potatoes in class. It would be lovely if you could plant something at home that your child could share the progress of by way of photographs or a diary.

With the recent high winds can your child spot storm damage and discuss events reported on the local and national news about weather?

Vocabulary

Exploration Vacuum Aerodynamic Fraction Week Force Thrust Atmosphere Second Fortnight Resistance Drag Half Minute Month Pressure Turbulence Hour Chronology Quarter Timeline Friction Airflow Third Day

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Supporting your child at home.

The most important contribution you can make to your child's learning is to listen to them read daily and discuss words they don't understand. Spellings will be sent home and tested weekly.

All children in year 1 and 2 will have a ZPD book that they are able to take quizzes on after completing the book. Please encourage your child to let me (Mrs Gray) know if they need to do a quiz and change their book.

Reception and year 1 children have phonic reading books. These should be easy to read and help to develop fluency. Children may change these themselves daily. Your child will bring home a list of phonemes they are working on this term. They need your help to learn these. Useful games and resources can be found at phonicsplay,co.uk.

Maths Passports - please continue to work with your children on these to develop their essential maths skills that will be tested each month. I will send home a variety of activities to support this, please ask if you would like any other assistance.

Mathletics homework will be set throughout the term. Please let me know if your child has run out.



Science

Our topic this term is Move It. We will learn about how materials move and the forces behind this.

We will carry out investigations to improve how we work scientifically. We will particularly look at making predictions based on what we already know about materials from last term.



Art

We will be working on junk modelling. We will apply our knowledge of materials and their properties to create an invention that meets specific requirements.



P.E.

We will continue on a Thursday Morning and Friday afternoon. Please ensure all P.E. kit is named and in school each day.

Religious Education

Who is Jewish and how do they live? We will also be looking at Lent as the countdown to Easter.

Philosophy

In P4C (Philosophy for children) we will be thinking about the importance of imagination and what the world would be like if we all thought the same thing. We will be encouraging children to be creative with their own imaginations and will do some art based activities around this.