

Wren Class Term 6 Newsletter

Dear Parents,

We are excited to start our final term in this rather odd academic year. I am happy to say that the children have been making fabulous progress since we came out of lockdown in March. This term offers us the opportunity to finish the curriculum goals for their respective year groups and prepare them for entering the next year group.

This term our learning will include:

English EYFS	We will continue to use a new book each week to build their experience with different genres and story structures. We will be developing writing stamina this term by writing a series of sentences each day. We will continue to focus on using our phonics sounds to spell and to develop our letter formation.
English Year 1 and Year 2	We will be looking at stories from other cultures this term, making use of the book, Wombat goes Walkabout. We will continue to teach the children how to construct and punctuate different sentence structures and how these can be woven together to develop exciting narratives. Later in the term we will be looking at writing instructions. Each week we will continue to have grammar sessions focusing on various topics. Handwriting and spelling will be tackled daily.
Phonics	EYFS and Year 1 continue to have daily phonics input and their progress is assessed regularly in order to put individual support in place as soon as the need arises. Although the statutory Phonics Screening Test is not in place nationally this year, we will continue to check our Year 1 children using this short quiz so that we can be reassured all our children remain on track.
Maths EYFS	We will continue to practise our counting over 20 both forwards and back. We will be looking at how to double and halve as well as exploring odd and even numbers. Later in the term, we will look at time and the language we use to describe points in time. We will also be looking at language used to describe position.
Maths Year 1	We will develop a deeper understanding of numbers to 100 this term and develop their addition and subtraction skills using these numbers. Later we will begin work on telling the time (o'clock, half past the hour). We will also ensure that children know the days of the week and the months of the year in order. Before the end of the term, we will also spend some time looking at money.
Maths Year 2	This term we will focus upon telling the time to the nearest 5 minutes – always a tricky skill for many. We will also consolidate our understanding of finding change. Later in the term we will work with 2-step problems using all four number operations as well as developing our checking skills using the inverse operation.
Science	We will be looking at invertebrates this term. Learning about their structure, going on a bug hunt and learning the scientific vocabulary needed to describe invertebrates. Later in the term

	we will look at the properties of different materials, where the material comes from and investigate how to make our own paper.
Geography	Our topic is called On Safari. We will be comparing the continents of Antarctica and Africa this term, getting to grips with the different physical and human environments to be seen there. We will also be developing our mapping skills with a trip around Bibury (this will be a trip in Week 5). Children will learn how to use a compass as well as how to create a key for their map.
RE	The children will learn about sacred places associated with different religions.
Music	The children will be working on pitch and melody alongside opportunities for the children to make their own compositions.
Design and Technology	The children will be exploring wheels and axles. The children will be designing and making their own safari vehicle.
Computing	Year 1 and Year 2 will be developing their coding skills this term with a different project for each year group.
PE	The children will be developing fielding and striking skills.
PSHE	We will be looking at our rights and responsibilities this term. We will be looking at ways we can get along with people who are different to us, how we can control angry feelings, how we can care for others and our environment.

Other items

- **Homework** – remains daily reading (recording in the reading record book please) and practising KIRFS for maths
- **Key Instant Fact Recall (KIRFS)** – please look out for these, they are the essential maths knowledge needed for this term and require practise at home in order to be acquired.
- **Assessment** – whilst SATs and the National Phonics Screening test have been cancelled this year, it is important that we carry on assessing what children know and what they need to work on. In order to plan our next steps for each child, we will be conducting some assessments early on this term so that we can be absolutely certain that our children have grasped the fundamental knowledge needed for their year group. Our children are very used to end of unit tests and quizzes and approach them calmly knowing that doing their best is always good enough.
- **Reports** – Our annual school reports have been moved to this term so that the children have the opportunity to cover all the curriculum and for us to assess them properly. The annual report will be given to you towards the end of term with some time following this for you to ask any questions you may have.

- **Transition** – One of the benefits of a small village school is that transitioning from one year group to the next is relatively straight forward. For children in EYFS and Year 1 this will be seamless as they already know us really well! As is usual, we will be providing transition opportunities for Year 2 towards the end of term so that they feel comfortable moving to Year 3.

And finally, an opportunity to say thank you for all your support this year, for your amazing children and here's to a hopefully normal-ish Term 6!

Miss Mesney