

Owls Autumn Term 1 (2022)

Welcome back! I hope your summer was enjoyable!

There are some new changes to our weekly schedule this year. P.E. will be taught on Thursday mornings and Friday afternoons. We will be returning to our pre-lockdown expectations that children will have a PE kit to be left at school for the whole term. They will get changed during school time. This is intended to improve their life skills in getting changed quickly and being in control of their own clothes. This organisation will help them develop their independence for secondary school. As this skill has slipped a bit lately, we would strongly recommend that you label their uniform. It can just be with a permanent marker – it doesn't have to be a posh label!

Please continue to support your children to learn their KIRFs (key instant recall facts) in mathematics as well as encouraging them to read regularly and complete any homework tasks.

Homework will be handed out on Wednesday to be handed in on the following Tuesday.

Mathematics

Place value

- Ordering numbers
- Rounding Numbers
- Negative numbers

Addition and Subtraction

Multiplication and division

Factors and multiples

English

We will begin this term with a narrative unit based on Homer's Iliad, an Ancient Greek epic poem about heroes and the Trojan War.

We will then work on our non-fiction skills by writing a detailed timeline on Ancient Greece.

We will also have spelling and grammar lessons in which we will explore the technical aspects of writing.

Our reading sessions will be using the VIPERS approach, providing the children with a solid range of comprehension skills.

Our class novel will be a book by Christopher Edge, a local bestselling children's author who is coming to visit our school and inspire us all to read his book. He has written a great range of books – the class can decide which one we will be reading!

Science :Electricity

We will be learning about the following aspects of electricity:

- The brightness of a bulb is associated with the voltage.
- Compare and give reasons for variations in how components function.
- Use recognised symbols when representing a simple circuit in a diagram.
- Construct simple series circuits.
- Be able to answer questions about what happens when they try different components, for example: switches, bulbs, buzzers and motors.

History Topic – Why did the Ancient Greek Empire become so important?

- To know the location and time period of Ancient Greece, and draw comparisons with other civilisations and present day.
- How different were the Spartans and the Athenians?
- To understand the importance of the Olympic Games to the Ancient Greeks and to make a valid comparison with the modern Games.
- To understand the importance of religion and the gods to the Ancient Greek people.
- To utilise evidence to know and understand the importance of warfare in Ancient Greece.
- What did the Ancient Greeks do for us?

R.S.H.E. *Me and my relationships*

Collaboration challenge Give and Take
How good a friend are you? Relationship Cake Recipe
Our emotional needs Being assertive

Art

Investigating the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser.

Music

Using our new 'Kapow' music resources, this links with this term's RE topic of Hinduism. Children will explore the associations between music, sounds and colour, building up to composing and performing their own musical composition to represent Holi, the Hindu festival of colour.

R.E.

Hinduism – Why do Hindus try to be good?

Identify and explain Hindu beliefs about life, death and rebirth. Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.

To expand our knowledge, we are hoping to visit a Hindu temple.

P.E.

Multi skills
Tag Rugby

Computing

Online Safety
Databases

[ED:

French *Presenting Myself*

- Ask and answer the question 'How are you?'
- Say hello and goodbye
- Ask and answer the question 'What is your name?'
- Count to 20
- Ask and answer the question 'How old are you?'
- Ask and answer the question 'Where do you live?'
- Say my nationality in French using correct adjectival agreement rules.