

Welcome to Term 5, I hope you all had a restful and enjoyable Easter. This newsletter outlines key information to be aware of this term. If you have any questions please do not hesitate to ask me after school, or book an appointment through the school office.

Mrs Dunn

### Reading

The most important contribute you can make to your child's education is to read daily and record this under the home section in their reading log. You can fuel their enthusiasm by asking them questions about how they think the characters may be feeling or encouraging them to make predictions about what may happen next.

Reception and Year 1 children will bring home banded Phonics books matched to their current phonics knowledge. Children should be able to read the books sent home with relative ease as they should include the sounds that they are secure in as opposed to any they are not sure on. This will help them to practice their blending and reading fluency. In addition to these Phonics books we will send home an additional 'sharing' book for you to read with your child for pleasure.

Children in Year 2 will complete a Star Reader test each half term which will provide us with the range of books which best fits their reading level. This reading level or ZPD will be written in their reading records and updated termly. Those who are still practicing their Phase 2-5 Phonics sounds will also bring home a Phonics book matched to their level.

### English

This term children in Reception will continue to consolidate their phonics knowledge and practice writing these sounds, starting to form sentences. We aim to cover a book a week, so also focus on their ability to discuss in a group, make predictions and explore how characters feel. We often explore these books and characters through role play. This term we will be basing our writing on the books 'Rainbow Fish' and 'Penguins' as well as writing postcards linked to our Holidays Topic

Year One and Two will continue in their sentence stacking lessons, starting with a fable based on of 'The Crow's Tale' before moving onto a non-fiction information text about Pirates.

## Maths

A big focus for Reception this term will be counting to and back from 20 and making these numbers using concrete equipment. We will then move onto working on addition and subtraction as well as doubling and halving numbers. They will continue to work to secure their numbers bonds to 5 and some to 10. The Term 5 KIRFs document will give ideas of ways in which you can help your child at home.

**Year One** will be moving onto Multiplication and Division, including finding equal groups and making arrays to support their understanding of multiplication. They will then move onto fractions including finding halves and quarters of amounts. Please continue to log on to Mathletics to support your child's Maths learning.

**Year Two** will start the term by looking at movement and turns before learning to read the time to the nearest 5 minutes. In Week 4 they will sit their SATS papers and we will be preparing them for these throughout the first half of term. Please continue to log in to Times Table Rockstars to help your child secure their multiplication and division facts outside of the classroom. I will be setting work on Mathletics to support with consolidation of the new topics and those we have covered throughout the year.

## Science

This term's Science topic is 'Young Gardeners' and children will be learning about the parts of a plant and the things that they need to grow. As part of this topic we will be going on a trip to the Cut the Mustard Club in Tetbury to take part in a Young Gardener's workshop. Please see the Young Gardeners Science Knowledge Organiser to support your child with key knowledge and vocabulary.

## History

This term our topic is 'Holidays.' Children will be learning about holidays from 1900s through to the present day and focussing on how they have changed. They will be learning to write postcards and looking at how the original holidays camps developed. If your child is lucky enough to have grandparents around who experienced seaside holidays during the 50s or 60s it would be great for them to share their experiences with them Please see the Holidays History Knowledge Organiser to support your child with key knowledge and vocabulary.

## Forest School

**Reception and Year One** will continue to take part in Forest School with Miss Law on a Wednesday afternoon in the school grounds. This gives children an opportunity to explore the world around them and begin to understand some of the natural processes that take place everyday. Please ensure that children are provided with a suitable change of clothes on a Wednesday, including outdoor footwear and water proofs.

## PE

This term PE will take place again on **Thursday** and children will be developing their cricket and tennis skills. Please send your child to school in their PE kit on this day. Wrens will have one hour of PE first thing in the morning and one hour at the end of the school day.

## Art and Design

Mrs Russell will continue to lead D and T on a Friday afternoon. This term children will be planning and developing a design to make a Victorian style bathing hut. They will be cutting and measuring timber as well as learning about different joining methods to strengthen structures.

## RE

Children will continue their study of Judaism this term. They will be learning about the importance of the synagogue in Jewish worship as well as learning some Jewish Bible stories. Please see the RE Knowledge Organiser for ways you can support your child's knowledge and vocabulary of this topic at home.

## Homework

This term spelling will be set on a Tuesday for both Year One and Year Two and will be tested the following Tuesday.

Maths homework will be set on Mathletics and children will receive certificates in assembly based on the amount of time they have spent practicing. **Year Two** will also be set Times Table practice on TT Rockstars.

Extra spelling practice will also be set on Spelling shed for the children to continue their practice.