

WREN CLASS Y1/2 TIMETABLE T 1,3 AND 5

| | 8.30-8.45 | 8.45-9.15 | 9.15-9.30 | 9.30-10.30 | | 10.30-10.45 | 10.45-11.45 | | 12.00-1.00 | 1.00-1:15 | 1:15-2:15pm | | 2:15 – 3-pm |
|-----------|------------------|-------------|-----------|------------|----------------------|-------------|------------------------------|-------|------------|--------------------|--|-------------|-------------|
| Monday | EMA/Hear Readers | Phonics | WORSHIP | English | Hand writing | BREAK | Maths | | LUNCHTIME | Individual Reading | PSHE | Science | |
| Tuesday | EMA/Hear Readers | Book Talk | | English | Hand writing | | Phonics | Maths | | | Computing | Geography | |
| Wednesday | EMA/Hear Readers | Phonics | | English | Hand writing | | Maths | | | | Year 1 Forest School Year 2 Book Talk and interventions | | |
| Thursday | PE | | | English | EYFS Rhyme Time | | Phonics | Maths | | | Book Talk | Music | PE |
| Friday | EMA/Hear Readers | Handwriting | | Phonics | Maths Skills session | | English Spelling and Grammar | | | | RE | Art/D and T | |

**Wrens
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2021/2
2**

| | 8.30-8.45 | 8.45-9.15 | 9.15-9.30 | 9.30-10.30 | | 10.30-10.45 | 10.45-11.45 | | 12.00-1.00 | 1.00-1.15 | 1:15-2:15pm | | 2:15 – 3-pm |
|-----------|-----------------------------|-----------|-----------|-----------------------|---------------|-------------|-------------------------------------|-------|------------|--------------------|---------------|-------------|-------------|
| Monday | Registration/ Fine Motor | Phonics | WORSHIP | English | Rhyme Time | BREAK | Phonics | Maths | LUNCHTIME | Individual Reading | PSHE | Science | |
| Tuesday | Registration/ Fine Motor | Phonics | | English/CP | Rhyme Time | | Phonics | Maths | | | CP | Geography | |
| Wednesday | Registration/ Fine Motor | Phonics | | English/ CP | Rhyme Time | | Phonics | Maths | | | Forest School | | |
| Thursday | PE | | | English/CP | Rhyme Time | | Phonics | Maths | | | Fine Motor | Music | PE |
| Friday | Registration/ Fine Motor | Phonics | | Maths Skills based CP | | | Handwriting and letter formation | | | | RE | Art/D and T | |