North Cerney CofE Primary Academy – Long Term Planning Overview KS2 Year A and B

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| Year A | T1  | T2  | T3 | T4 | T5 | T6 |
| Topic | Why should the rainforests be important to us all?  | Who were the Mayans and what have we learnt from them?  | Mountains Contrast South America, Europe, UK | From Stone age man to William the Conqueror | From Stone age man to William the Conqueror | To be or not to be  |
| Humanities G/H | Geography | History | Geography | History | History | History |
| English | Classic FictionPoetry - imagery | Stories by the same authorNon-chronological reports | Stories from other culturesInstructional writingShape poems | Stories with familiar settingsRecounts | Explanatory textsPersuasive writingPerformance poetry | Drama – ShakespeareDiscursive writing – discussion and debate |
| Maths Y3/4 | Place valueAddition and SubtractionMultiplication and division | Multiplication and divisionLength, perimeter and areaFractions and decimals | MoneyStatisticsTimeShapeMass and capacityPosition and direction |
| Maths Y5/6 | Place valueAddition and SubtractionMultiplication and divisionStatisticsPerimeter, area and volume | Fractions, decimals and percentagesAlgebra and ratio | Converting unitsPosition and directionShapeInvestigations |
| Science Y3/4 | Opposites attract (Magnets) Y3/4 | Looking at states (States of matter) Y3/4 | What’s that sound? (Sound) Y3/4 | Teeth and Eating (Animals including humans) Y3/4 | Living things, (living things and their habitats) Y3/4 | Mirror, mirror (light) Y3/4 |
| Science Y5/6 | Let’s get moving (Forces) Y5/6 | Material World (Properties and changes of materials) Y5/6 | Super Science topic: We are super scientists Y5/6 | Staying Alive (Animals including humans) Y5/6 | Circle of life (Living things and their habitats) Y5/6 | Let it shine (light) Y5/6 |
| Computing Y3/4 | Word Processing | Espresso Coding Unit 3A – Y3Espresso Coding Unit 4A – Y4 | Using the internet and e-safety | Espresso Coding Unit 3B – Y3Espresso Coding Unit 4B – Y4 | Drawing and Desktop Publishing | Purple Mash |
| Computing Y5/6 | Website Design and e-safety | Espresso Coding Unit 5A – Y5Espresso Coding Unit 6A – Y6 | Word processing and Presentations | Espresso Coding Unit 5B – Y5Espresso Coding Unit 6B – Y6 | Spreadsheets | Purple Mash |
| ART/DT | Cookery SkillsART - drawing | DT - construction | Cookery SkillsART -sculpture | DT – mechanics | Cookery SkillsART -print | DT - computing |
| PE/dance | Multi Skills Tag Rugby | Tchuckball Netball | DanceGymnastics | HandballTeam Building | CricketLacrosse | AthleticsRounders |
| Music Y3-6Express Units | Composing Environmentcommunicating | BeatBuildingTime | SoundsIn the past | Performing PoetryFood and drink  | Pitch Around the World | StructureRecyclingAncient Worlds |
| PSHE (Y3/5 Units) | Our Happy School (New Beginnings) | Out and About(Getting On & Falling Out / Say No to Bullying) | Looking Forward(Going for Goals) | My Friends and Family(Relationships) | Healthy Bodies, Healthy Minds(Good to be Me) | Ready, Steady, Go(Changes) |
| RE Y3/4 | L2.7 What do Hindus believe God is like? | L2.3 What is the ‘Trinity’ and why is it important for Christians? Christmas | L2.8 What does it mean to be a Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died ‘Good Friday’? | L2.6 For Christians, what was the impact of Pentecost? | L2.11 How and why do people mark the significant events of life? |
| RE Y5/6 | U2.7 Why do Hindus want to be good? | U2.2 Creation & Science – Conflicting or Complementary? | U2.5 What do Christians believe Jesus did to ‘save’ people? Easter | U2.6 For Christians, what kind of king is Jesus?  | U2.12 How does faith help people when life gets hard? |  |
| MFL French Y3/4 | Revision of coloursParts of the faceParts of the body  | Zoo animals | Adjectives (grand, petit and colours) | Verb – EtreMy familypets  | Verb – AvoirHobbies |  Leisure activities  |
| MFL French Y5/6 | In the classroomRoutines and objects“As-tu…?”Conversation  | ClothingGiving opinionsFamilyTranslation of French text  | Translation of French text | Occupations“My ideal house” | HolidaysTransport  | Accommodation“we are going…” |

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| Year B | T1  | T2  | T3 | T4 | T5 | T6 |
| Topic | How did the Victorian period help to shape the world we know today?  | What makes the Earth angry?  | How did the Battle of Britain change WW2?  | How did the Battle of Britain change WW2?  | Africa | Egyptians |
| Humanities G/H | History | Geography | History | History | Geography | History |
| English | Stories in historical settingsBiography/ autobiographyPersuasive lettersTraditional poetry | Adventure storiesExplanatory textsrecounts | Science-Fiction genreArgument / debateBiography / autobiographyPoetry by heart | Persuasive WritingLettersInformation texts | Stories from other CulturesNon-chronological reportsPerformance poetry | MythsInformation writingInstructions and explanationBiography / autobiography |
| Maths Y3/4 | Place valueAddition and SubtractionMultiplication and division | Multiplication and divisionLength, perimeter and areaFractions and decimals | MoneyStatisticsTimeShapeMass and capacityPosition and direction |
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| Science Y3/4 | Power it up (Electricity) 4 | Earth Rocks (Rocks) 3  | Super Science Topic: We are astronauts 3 | Super Science Topic: Bubbles 4 | How does your garden grow? (Plants) 3 | Food and our Bodies (Animals including humans) 3 |
| Science Y5/6 | Electrifying (Electricity) 6 | Super Science Topic: We are dinosaur hunters 6 | Out of this world (Earth and space) 5 | We’re evolving (Evolution and inheritance) 6 | Classifying Critters (living things and their habitants) 6 | Growing pains (Animals including humans) 5 |
| Computing Y3/4 | Using the internet and esafety | Espresso Coding Unit 3A – Y3Espresso Coding Unit 4A – Y4 | Presentation Skills | Espresso Coding Unit 3B – Y3Espresso Coding Unit 4B – Y4 | Photo stories | Digital Media – link to art |
| Computing Y5/6 | Using the internet and e-safety | Espresso Coding Unit 5A – Y5Espresso Coding Unit 6A – Y6 | Radio Station | Espresso Coding Unit 5B – Y5Espresso Coding Unit 6B – Y6 | Film Making | Digital Media – link to art |
| ART/DT | Cookery SkillsART -famous Artist  | DT -textiles stitching | Cookery SkillsART - painting | DT – electricals | Cookery SkillsART -collage | DT -Materials |
| PE/dance | Multi SkillsTag Rugby | HandballNetball | DanceGymnastics | TchuckballTeam Building | CricketLacrosse | AthleticsRounders |
| Music Y3-6Music Express | Y5 - Cyclic patterns | Journey into SpaceExploring listening.Y5 Autumn 2 Solar system | Exploring beatKeeping Healthy | Exploring StructureLife Cycles. | Exploring compositionY5 – Summer 1 unit | Exploring performanceY5 – Summer 2 unit |
| PSHE (Y4/Y6 Units) | Our Happy School (New Beginnings) | Out and About(Getting On & Falling Out / Say No to Bullying) | Looking Forward(Going for Goals) | My Friends and Family(Relationships) | Healthy Bodies, Healthy Minds(Good to be Me) | Ready, Steady, Go(Changes) |
| RE Y3/4 | L2.1 What do Christians learn from the creation story? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place? |
| RE Y5/6 | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah? Christmas | U2.1 What does it mean if Christians believe God is holy and loving? | U2.9 Why is the Torah so important to Jewish people?  | U2.4 How do Christians decide how to live? ‘What would Jesus do?’ | U2.11 Why do some people believe in God and some people not? OR |
| MFL French Y3/4 | Numbers to 10Greetings | Asking and answering questions eg-Age-Name | Asking and answering questions eg-school-home | ColoursFruit | Months of the year | Days of the week |
| MFL FrenchY5/6 | The French high street/ buildingsDirections (asking and giving) | Revise days of week and months of yearFrench Christmas Carol and Christmas vocabulary | Numbers 0-50 | FoodBreakfastRecipes | Saying the dateWeather | Seasons |