



Kingfisher Class Newsletter: Term 1



English

Our writing this term will include:

Writing a Greek myth after using Theseus and the Minotaur as the inspiration for our Sentence Stacking lessons

Writing a set of instructions explaining how to defeat a minotaur

Whilst working through these topics we will be focusing on the following:

In reading comprehension, we will be studying poems, non-fiction texts and stories linked to other areas of the curriculum.

In grammar sessions, we will learn how to:
write with accurate punctuation; use possessive pronouns; use a or an correctly; and use expanded noun phrases,

Maths

Year 3s will be learning about:

Representing, partitioning, ordering and comparing numbers to 1,000

Plotting on number lines

Adding and subtracting up to 3-digit numbers, crossing 10 and 100

Year 4s will recap some of the above topics and also:

Extending understanding up to 10,000

Rounding to the nearest 10, 100 and 1,000

Adding and subtracting up to 4-digit numbers with one or more exchange

We will also continue to develop our KIRFs and times table knowledge.

Science – Power it up!

This term we will be working through a series of intriguing investigations about electricity. They will be learning how to classify mains and battery-operated appliances and how to identify the dangers of electricity. They will be able to create their own simple circuits to explore how these can be adapted by adding in different materials or adding new components.

RE – What do Hindus believe God is like?

This term, children will be learning about the different Hindu deities and what they represent. They will be exploring the story of Rama and Sita, the celebration of Diwali and different worship traditions to understand what Hindus believe God is like.



Computing

Kingfishers will be focusing on two areas of computing this term. Firstly, they will be learning about elements of staying safe online such as how to avoid phishing, and plagiarism. They will then move onto practising their touch-typing skills to ensure they are able to use a keyboard as efficiently as possible.

History - The Ancient Greeks

We will be learning about life in Ancient Greece. They will learn how to locate important locations in Ancient Greece on a map and plot the time period on a timeline. They will explore the differences between life as a Spartan and an Athenian before learning about the importance of aspects of Ancient Greek life, such as the Olympics, religion and myths. Kingfishers will complete this unit by thinking about how the Ancient Greeks have impacted our modern-day life.

Art - Architecture

Kingfishers will be exploring architecture this term. We will be investigating the built environment through drawing and printmaking whilst learning about the work of great architects such as Zaha Hadid. We will spend time building on our observational drawing skills and evaluating the work of known architects.

Music -

We will look at the Hindu festival Holi. We will be listening to different styles of music and thinking about what they represent to us before composing music to represent colours and abstract images that we can perform as a group.

RSHE - Me and My Relationships

This term the children will be learning about the relationships they have with people around them in their family, school and community. We will be exploring how rules, cooperation, conflict solutions and appreciating other people's opinions are all important parts of maintaining special friendships.



Support from Home

Please ensure children are reading daily and practising their weekly spellings.

Spellings will always be set on Spelling Shed and they will be updated every Sunday. Please ask for support if your child is unsure of how to log on.

Times Tables

Please continue to work at home by supporting children in learning any unknown tables and also practising previously secure tables to ensure they remain confident in these.

The school subscriptions to sites that are useful for home learning are:

Mathletics, Times Table Rock Stars, Purple Mash, Spelling Shed