

Name _____ Class _____

Band 1 - English Reading
 Word Reading


b

b+

w

w+


 s

s+

- Apply phonic knowledge and skills as the route to decode words.
 I can use letter sounds to work out and read new words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
 I can say quickly the sound of all the letters and letter groups.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
 I can read new words correctly by blending the letter and letter group sounds I have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
 I can read some common exception words and see where the letter sounds are different.
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
 I can read words made up of the letter sounds I know and which have endings -s, -es, -ing, -ed, -er and -est.
- Read other words of more than one syllable that contain taught GPCs.
 I can read words of more than one syllable using sounds that I have been taught.
- Read words with contractions e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s).
 I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.
- Read aloud accurately books that are consistent with developing phonic knowledge and that do not require use of other strategies to work out words.
 I can read aloud books that use letters and letter groups I have been taught.
- Re-read phonically decodable books to build up fluency and confidence in word reading.
 I can use the sounds I know to re-read books more fluently and with more confidence.