

Curriculum Information for Autumn 2 2018
Years 5 / 6

Dear Parents,

This term our theme is again "The Victorians" and our focus will be to consider what it was like for children during the period and compare life in the towns with life in the country. We plan to use census records to find out what North Cerney was like in Victorian times.

- Maths - Victorian Poetry, Information texts and Narrative.
- English - Multiplication, division, using multiplication and division to find equivalent fractions, perimeter and area.
- Science - Classification - Classifying Critters.
- History - Victorians.
- Music - Exploring step dance performance and preparing for our Christmas Performance
- RE - Incarnation. Why do Christians believe Jesus was the Messiah?
- French - using days of the week, months of the year and Christmas Vocabulary
- PSHE - Me and my relationships - Managing Risk
- Philosophy

Homework

Please see the homework timetable for an overview of activities throughout the week. Remember regular reading is vital for children to make good progress and to learn to enjoy books. Please encourage your child to read lots and remind them to complete quizzes at school so that we can check comprehension.

Children should develop independent learning by carrying out tasks related to our topic on Victorians. A list of possible tasks follows. Please encourage your child to develop independent learning skills by tackling these tasks in their own time.

Thank you,

Mrs Pascoe

Independent Topic Homework Ideas

Make a list of 20 objects that Victorians used that we would use now.

Draw or paint a picture of a scene from the Victorian times e.g. Queen Victoria on the throne, a matchbox girl out on the street, a poor family eating dinner.

Write a short newspaper article announcing Queen Victoria's coronation.

Draw yourself as a Victorian - you can be any type of Victorian you like (royalty, poorhouse child, rich factory owner, maid).

Create an outdoor game for Victorian children to play.

Make a 3D object from Victorian times.

Create a job advert for someone to work as a maid in a rich household.

Make and write a postcard sent from London in Victorian times.

Find out some foods the Victorians liked to eat and use these to design a menu for a Victorian café.

Imagine you are living in Victorian times. Write a paragraph describing three things you would like about living in that time and three things you don't think you would like. Remember to say why.

Write a diary entry from a child who lives in the poorhouse. Talk about your day, what kind of things you do, and how you feel.

Design an outfit for a poor person to wear in Victorian times.

Design an outfit for a rich person to wear in Victorian times.

Write 10 facts about Queen Victoria.

Compare your school timetable with a timetable of a Victorian schoolchild. Find 3 ways they are different.

Cook a favourite Victorian recipe and take a photo or bring it into school.