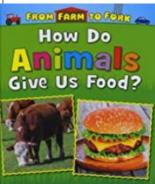
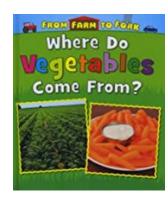
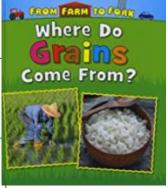
## Food Journeys Knowledge Mat

Subject	Specific Vocabulary
fresh food	A food that has not been altered
processed food	A food or ingredient that has been altered in some way eg by freezing, canning, baking, mixing with other ingredients. This is performed in a factory.
high street	The main street in a village, town or city which usually contains a mixture of shops
warehouse	d f f f f f f
factory	dfd f dff d d ff f f f
land use map	A map which shows what is being grown in each field or what is being developed in each area
cereals	ffffffff cerealfffff fffff ffffd fdfdff d
Food producers or farmers	People who produce our food. They may plant crops and/ or raise animals to do this. The food they sell is called <b>produce</b> .
compass	A device used to give us directions North, South, East and West

## **Interesting Books**







## Sticky Knowledge about local food production

- ☐ Identify geographical similarities and differences between human and physical features in the local area
- ☐ use locational and directional language (e.g. near and far) to describe the location of features and routes on a map
- ☐ Know how everyday products are made eg milk and cereals and identify which products are fresh and which are processed or fast foods
- ☐ Identify the four countries and capital cities of the UK and recognise the different weather conditions which promote the production of different regional products eg Scottish oats
- use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Use this information to find hot and cold areas of the world and how this affects what can be grown