



Newsletter

September 2025

Our Christian value this term is: Thankfulness

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We hope your family will find these ideas helpful as you explore the value and have fun together.

THANKFULNESS

HOME SCHOOL VALUES

This term we will be focussing in school on the value **THANKFULNESS**. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT THANKFULNESS TOGETHER...

"Count your blessings" is an old saying, but it reminds us to be **thankful** and not take things for granted.

As a family you may like to talk about

- Remembering to let other people know when you are **thankful**
- Not taking things for granted
- Practical ways of showing gratitude
- How it feels when someone **thanks** you!

THINK TOGETHER ABOUT WORDS OF WISDOM

"God gave you a gift of 86,400 seconds today.
Have you used one to say **thank you**?"
Anon



READ TOGETHER...

The Man Who Came Back

Jesus was travelling along the dusty roads towards Jerusalem. At each village he was welcomed by people, happy to see him and listen to his teaching. But today, as he entered the village he saw in the distance a small group standing apart from the crowd. They were calling out, "Jesus, Master, help us, please make us well." These poor people had a disease called leprosy. They were terribly ill and no-one in the village wanted to go near them.

But Jesus didn't ignore them. He stood among them and prayed for them. As each of them went on his way they began to notice that their whole bodies were healing up. They were so excited that they immediately rushed off to share their good news. Well, nine of them did. The tenth turned and fell on his knees in front of Jesus and **thanked** him for what he had done.

"I healed ten people with leprosy today", said Jesus to the man. "Where are the others?". But then he smiled "Well at least you came back to say **thank you**!".

Bible story based on Luke 17:11-19



QUIZ

Jumbled Words

Unjumble the words (that are known as anagrams), to discover words from the story.

- r sleep _____
- per day _____
- net _____
- sly rope _____
- heed al _____
- had kent _____
- sue js _____



FASCINATING FACTS

Have you ever thought about how many people we have to **thank** for some of the everyday things that we take for granted? For example the milk we drink.

Thank you Mum & Dad for buying the milk,

Thank you supermarket workers for stacking the shelves and operating the cash tills,

Thank you lorry driver for bringing cartons of milk to the supermarket,

Thank you workers in the packaging factory,

Thank you milk tanker driver for collecting the milk from the farms and bringing it to the factory,

Thank you farmers for milking the cows.



HALL OF FAME

Tom Daley

Tom has become very well known as an expert diver. While still at school he won medals at swimming events across the world.

Happy times - Tom learned to swim when he was 3 years old and to dive when he was 7. Tom's parents soon realised that their son had a great gift as a diver and they did all they could to help him develop his talent.

Difficult times - For many years, Tom's father coached him, but sadly he became very sick and died when Tom was just 17.

Painful times - Like many athletes, Tom has also had to cope with great sadness in his life as well as some serious sports injuries.

Thankful times - Tom has been BBC Young Personality of the Year on three occasions. He loves his sport and is full of **thanks** for the people who have helped him to become a first class athlete.



HOME-SCHOOL CHALLENGE

Thank you chain

Think about how an everyday item reaches you: Where does it come from? Who was involved in making it? Who should you **thank**?

Make a **thank** you chain and bring it to school to hang in the Challenge Gallery.



FAMILY FOCUS

Time to say "Thank you"

Draw a clock face for your family to fill in together.

Choose one day and ask every one to think, as the hours tick by, about one thing in each hour that they would like to say **thank** you for.

Draw a picture of what you are **thankful** for in each segment.



NCSA UPDATE

The wonderful volunteers at Cirencester Men's Shed have built a bespoke mud kitchen for our EYFS play area. The team installed the new mud kitchen over the summer holidays, helped by some of our current and future pupils!

It is wonderful that our school is so well supported by our local community, and we are so grateful to Nigel Deller, Eoin Down, and Bob Allison for all of their hard work.

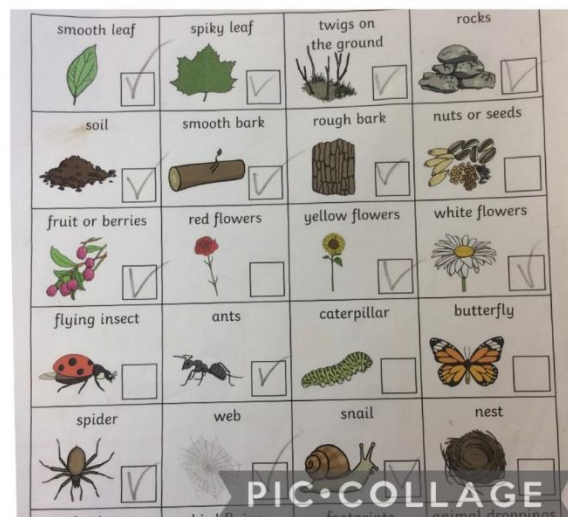


WREN CLASS

Our geography focus this term is observing changes in the seasons. We have been measuring the temperature, wind speed and rainfall every day and talking about the autumnal changes we are seeing on our school grounds. We have scavenged the hedgerows on the top field and identified whether trees are evergreen or deciduous. In science we have looked at the human body and started exploring our senses by making a smell box using herbs, leaves and flowers.

Thank you all for a wonderful start to the year!

This week the Receptions enjoyed a scavenger hunt with their year 6 buddies.



KINGFISHER CLASS

Kingfishers have had an exciting start to the term and everyone has put their best foot forward!

In science, we have been learning about magnets! We have completed two experiments so far, looking at what items are magnetic and how strong magnets are. The class have really enjoyed this and have found it very engaging.

In art, Kingfishers have been learning about Frida Kahlo. They have been completing their own self-portraits and learning to use mixed media to put towards their final self-portrait.

Finally, last Friday, Kingfishers took part in an exciting dance workshop where they really put all of their effort into.

Thank you all for a lovely start to the year.



OWL CLASS

Owls have made a brilliant start to the year and we have gotten stuck straight into our learning!

In art, we have been focusing on portraits. So far, we have created a poem portrait of an important person in our life as well as creating collaged backgrounds for continuous line portraits. We are looking forward to using even more techniques later on this term!

Owls have also been developing their teamwork skills. Whether that is completing a challenge of building a bridge for a pencil using only tape and newspaper in RSHE, or setting up a science investigation to test Galileo's theory. Owls are proving to be great at group work!

As well as great work in class, Owls were also excellent in a dance workshop on Friday 19th September. They threw themselves into the new challenge which was brilliant to see!

Thank you all for a wonderful start to the year!