

Owls Spring Term 6 (2022)

Welcome back!

I hope that you all had a good half term and hopefully had some fun celebrating the Platinum Jubilee.

This term we have another geography topic: Where does our stuff come from? This unit is designed to get us all thinking about the nature of world trade and consumerism.

Please continue to support your children to learn their KIRFs (key instant recall facts) in mathematics as well as encouraging them to read regularly and complete any homework tasks.

Please keep practising the spellings – it is essential that children keep up with this, so that they don't fall behind in their writing. Homework needs to be completed neatly, to the best of each child's ability.

Mathematics

Year 5:

Consolidation of multiplication

Measures

Fractions and decimals

Applying the 4 operations to solving word problems

Year 6 :

Ratio

Algebra

Consolidation of Multiplication, Division, Fractions and Decimals.

English

Our class book will be the classic text 'Treasure Island' – approached through extracts and BBC Clips We will begin this term with exploring how dialogue builds on the characters and the plot of a narrative, before we explore practising this in our own writing.

Later in the term we will write an explanation text focusing on a foodstuff or a clothing product that has an impact on the planet (linked with our Geography topic).

We will also have spelling and grammar lessons in which we will explore the technical aspects of writing.

Our Booktalk reading sessions will continue with a broad range of fiction, non-fiction and poetry texts which the children will discuss and analyse using the VIPERS approach. This term will also focus on performing our play; practising and perfecting our acting skills.

Science Let there be light

We will be studying the science of light in the following ways:

- Investigating whether light travels in straight lines by using a pin hole in a piece of card
- Using mirrors to change the direction of light.
- Exploring how we see
- Making a periscope (how light is reflected)
- Investigating how light misbehaves (bending light)
- Investigating prisms and rainbows

Topic – Where does our stuff come from?

In this unit, the children will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. The children will also map the journeys taken by items, and research the pros and cons of buying local or imported goods.

This will develop the geographical skills of locating the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

R.S.H.E.

Rights and responsibilities: Democracy in England

Growing and Changing:

Media Manipulation

Dear Ash...

Is this normal (puberty)

Making Babies

R.E.

Why do some people believe in God and some people do not?

To explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Design and technology

Design and make a musical instrument.

Investigate how sound is made with instruments. Design and plan own instrument.

Make, decorate, play and evaluate your design.

Computing

Children will learn to word process.

- Making a Document from a Blank Page
- Inserting Images: Considering Copyright
- Editing Images in Word
- Adding the Text
- Making finishing touches
- Presenting Information Using Tables
- Writing a Letter Using a Template
- Presenting Information – Newspaper/Leaflet

Music

Learning to sing and perform the songs in our school production.

Accompanying the songs wherever possible.

French: Moi dans le monde

(Me in the world) Introducing ourselves

Thinking and reading about other cultures and how people celebrate religious festivals across the globe.

P.E.

Athletics

Swimming