



Pupil Premium Grant (PPG) Spending 2019/2020

The pupil premium is extra funding which schools are given to raise the attainment of disadvantaged pupils.

Principles

At North Cerney Primary Academy we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.

All our work through the pupil premium will be aimed at moving children to, at least, age related expectations. Initially, this will be in English and Maths. Ultimately, the use of the pupil premium funding will secure effective engagement from pupils to their school programme and, therefore, this may cover basic physical needs, educational and emotional support and extra-curricular activities.

In 2019/ 20, the total amount of funding received was £19,800

The way that we spent the funding was to:

- Provide additional interventions from Teaching Assistants – supporting both groups in the classroom and as part of a nurture group £13000
- Purchase Educational Resources to deliver 1-1 and group interventions £ 3659.90
- Provide after school clubs £862.97
- Provide free school milk £109.78
- Intervention training – 440.25

- Counselling - £728.00
- Contribute to the cost of school trips £0 * due to Covid restrictions.

Barriers to Educational Achievement

- Inequality of opportunity within the pupil population.
- Low aspiration and expectations.
- Narrow experience of life outside school.

Impact of 2019- 2020 funding Attainment and Progress

Pupil Premium

Number in Cohort	% Secure Reading	% Secure Writing	% Secure Maths	Progress evident	Good Progress Evident		
					R	W	M
Year 2 : 1 child	n/a	n/a	n/a	100% SEN EHCP disapplied (successful transition to specialist setting)	n/a	n/a	n/a
Year 6 : 3 children	100%	66%	66%	Expected progress Two pupils were SEN (1 EHCP)	66% expected progress 33% (EHCP)good progress from WTS to ARE	66% made expected progress from WTS-WTS and ARE –ARE 33% made good progress WTS- ARE	33% from WTS to ARE 33% from WTS to GDS 33% expected progress

Non- Pupil Premium

Number in Cohort	% Secure Reading	% Secure Writing	% Secure Maths%	Progress evident	Good progress evident		
					R	W	M
Year 2 : 5 children	100%	100%	100%	All made at least expected progress	All made good progress – 20% GD	All made at least expected progress from EYFS	All made good progress 20%GD
Year 6 : 5 children	100%	100%	80%	All made at least expected progress	All made at least expected (60% GDS)	All made at least expected (20% GDS)	All made at least expected (40% GDS)

Planned Spend 2020- 2021

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll	53
Amount of PPG received per pupil	£1320
Total amount of PPG received	£14070
Total Amount carried forward from 2019/2020	£999
Total Amount Allocated for 2020/2021	£15069

Objectives in spending Pupil Premium Grant 2020-2021

The intended outcome in children in receipt of PPG funding is:

- The gap in achievement of PPG pupils and those pupils not receiving PPG is narrowed, so that achievement of PPG pupils is in line with non-PPG pupils This will be realised when:
- Their attainment is at least in line with their peers and they meet their individual progress targets.

This will ensure that:

- PPG pupils are able to engage successfully in education, meet the required standards in line with National Expectations and their starting points

Planned spending by item 2020/2021

Objective	Chosen Approach	Rationale	Budget
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To accelerate achievement and attainment across the curriculum.	TA/ Teacher hours within the classroom to deliver 1:1 and small group tuition. In particular, to support the development of vocabulary and spelling for new joiners, and to close gaps that have emerged as a result of lockdown.	<p>Funding support from TA's is a strategy that can be embedded across the school. Evidence shows that pupils make the most progress in a 1-1 intervention. The support aims to target a range of identified speech and language issues that hamper progress for some of our pupils. We aim for all our children to become confident communicators, regardless of their starting points.</p> <p>During lockdown several families were not in a position to offer the support and encouragement many of our children needed to engage with the learning materials sent home. We aim to close the gaps that have resulted from this lost learning with well targeted interventions that are closely monitored</p>	£ 4500
	TA/ Teacher hours within the classroom to support pupil well-being.	Some of the pupils have emotional difficulties and difficult home circumstances which impacts on how they behave. We want our pupils to fully engage with all learning opportunities.	

	Extra TA hours outside of Wave 1 work to deliver 1:1 and small group tuition.	Some of the students need targeted support for their daily reading, maths, handwriting and spelling. Evidence from sources such as Visible Learning by John Hattie and the Sutton Trust-EEF Teaching and Learning Toolkit also support this view.	£ 3500
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		Teaching and Learning Toolkit also support this view.	
	To support pupil emotional wellbeing and raise their self-esteem through provision of counselling sessions where needed for individual pupils and for family therapy where needed.	Some of the pupils have emotional difficulties which impacts on how they behave. We want our pupils to fully engage with all learning opportunities.	
	Purchase Educational Resources to deliver 1-1 and group interventions. These resources will target the development of vocabulary in particular (Accelerated Reader, Jane Considine The Write Stuff and Hooked on Books resources).	Identified programmes have shown to be effective in other schools. Evidence from sources such as Visible Learning by John Hattie and the Sutton Trust-EEF Teaching and Learning Toolkit also support this view.	£ 3000

To provide equality of opportunity.	Purchase of reading books to ensure all children have equal access to good quality texts.	Children to receive books to keep at home that are well matched to their interests and promote a love of reading. By providing these books, we provide equal opportunities for all pupils.	£1000
To provide equality of opportunity.	Funding so that pupils can participate in after school clubs.	By giving pupils these opportunities, we enrich their learning experiences as fully as possible and provide equal opportunities for all pupils, regardless of families' personal means.	£1000
	Finance school trips within the year.		£800
	To provide free school milk.		£270

We will measure the impact of spending through assessing the progress and attainment of these pupils. This will be discussed at pupil discussion meetings and at governing body meetings. Our strategy will be reviewed and amended as necessary. Review: July 2021

Vocab / Jane Considine – money for resources

Allocate some time for Annabel to do Jane Considine training

Family therapy