North Cerney CofE Primary Academy – Long Term Planning Overview KS1 Year A/C and B/D

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| Year A/C | T1 | T2 | | T3 | T4 | T5 | T6 |
| Topic | Where do the leaves go in Winter? | Why can’t a meerkat live in the North Pole? | | Mary Anning & Dinosaurs | Why were Christopher Columbus and Neil Armstrong brave people? | Where do and did the wheels on the bus go? | How could we improve North Cerney? |
| Humanities G/H | Geography | Geography | | History | History | History | Geography |
| English | **Narrative:**  Write stories set in places pupils have been  Write stories and plays that use the language of fairy tales and traditional tales  Write stories that mimic significant authors  Write narrative diaries  Write stories with imaginary setting  Write stories and plays that use the language of fairy tales and traditional tales  Write narrative diaries | | | | **Non Fiction:**  Write labels  Write captions  Write recounts  Write instructions  Write recounts  Present information  Write non chronological reports  Write labels  Write lists  Write instructions  Write glossaries | | **Poetry:**  Write poems that use pattern, rhyme and description  Write nonsense and humorous poems and limericks |
| Maths | Number and place value  Addition and subtraction  Shape  Money | | | Multiplication and division  Fractions  Length and height  Mass, capacity and temperature | | Statistics  Position and direction  Problem solving  Time | |
| Science | Who am I? | Polar Adventures | | Celebrations | Move it | Young Gardeners | Mini-Worlds |
| Computing | Basic computer skills | | Espresso Coding Unit 1A – Y1  Espresso Coding Unit 2A – Y2 | Computer Art | Espresso Coding Unit 1B – Y1  Espresso Coding Unit 2B – Y2 | Word Processing |  |
| ART/DT | Weaving | | Printing  Christmas crafts | Painting Colour wheel(hot colours) | Junk modelling | Drawing/sketching | Clay sculptures |
| PE/dance | Multi Skills  Ball Games (Movement Skills/Fitness) | Multi Skills  Invasion Games | | Gymnastics  Dance | Multi Skills  Tag Rugby | Striking & Fielding  Net & Wall | Striking & Fielding  Athletics |
| Music  Express Units Y1 | Sounds – exploring sounds (1) | The long and the short of it – duration (1) | | Feel the pulse – rhythm (2) | Taking off – pitch (2) | What’s the score? – instruments and symbols (1) | Rain, rain, go away – timbre, tempo and dynamics (2) |
| PSHE  (Y1 Units) | Our Happy School  (New Beginnings) | Out and About  (Getting On & Falling Out / Say No to Bullying) | | Looking Forward  (Going for Goals) | My Friends and Family  (Relationships) | Healthy Bodies, Healthy Minds  (Good to be Me) | Ready, Steady, Go  (Changes) |
| RE | 1.2 Who do Christians say made the world? Harvest | 1.10 What does it mean to belong to a faith community? | | 1.1 What do Christians believe God is like? | 1.7 Who is Jewish and how do they live? (PART 1) | 1.7 Who is Jewish and how do they live? (PART 2) | 1.9 How should we care for the world and for others, and why does it matter? |

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| Year B/D | T1 | T2 | T3 | | T4 | T5 | T6 |
| Topic | What was life like for Victorian Children? | Florence Nightingale  Victorians (2018) | Great Fire of London/Titanic | | Island Home | Why do we love to be beside the seaside? | Where would you prefer to live England or Africa/India? |
| Humanities G/H | History | History | History | | Geography | Geography | Geography |
| English | **Narrative:**  Write stories with imaginary setting  Write stories and plays that use the language of fairy tales and traditional tales  Write stories that mimic significant authors  Write stories set in places pupils have been  Write narrative diaries  Write stories set in places pupils have been  Write narrative diaries | | | | **Non-Fiction:**  Write captions  Write recounts  Write non chronological reports  Write instructions  Write glossaries  Write instructions  Write labels  Write lists  Present information | | **Poetry:**  Write poems that use pattern, rhyme and description  Write nonsense and humorous poems and limericks |
| Maths | Number and place value  Addition and subtraction  Shape  Money | | Multiplication and division  Fractions  Length and height  Mass, capacity and temperature | | | Statistics  Position and direction  Problem solving  Time | |
| Science | Materials Monster | Healthy Me | Young Masterchef | Treasure Island | | Holiday – Lets go to the seaside | On Safari |
| Computing | Basic computer skills | Espresso Coding Unit 1A – Y1  Espresso Coding Unit 2A – Y2 | Using the internet and staying safe | Espresso Coding Unit 1B – Y1  Espresso Coding Unit 2B – Y2 | | Programming Toys |  |
| ART/DT | Famous artist | Sketching (fossils)  Christmas crafts | Artic paintings  Colour wheel (cool colours) | Wheel printing(pattern) | | Papier mache | Collage |
| PE/dance | Multi Skills  Ball Games | Multi Skills  Invasion Games | Dance  Gymnastics | Multi Skills  Tag Rugby | | Striking & Fielding  Tennis | Striking & Fielding  Athletics |
| Music Express Units | The long and the short of it – duration (2) | Feel the Pulse - rhythm (1) | Taking off – pitch (1) | What’s the score – instruments and symbols (2) | | Rain, rain, go away – timbre, tempo and dynamics (1) | Sounds interesting – exploring sounds (2) |
| PSHE  Y2 Units | Our Happy School  (New Beginnings) | Out and About  (Getting On & Falling Out / Say No to Bullying) | Looking Forward  (Going for Goals) | My Friends and Family  (Relationships) | | Healthy Bodies, Healthy Minds  (Good to be Me) | Ready, Steady, Go  (Changes) |
| RE | 1.6 Who is Muslim and how do they live? (PART 1) | 1.3 Why does Christmas matter to Christians? | 1.6 Who is Muslim and how do they live? (PART 2) | 1.5 Why does Easter matter to Christians? | | 1.4: What is the ‘good news’ Christians believe Jesus brings? | 1.8 What makes some places sacred to believers? |