North Cerney CofE Primary Academy – Long Term Planning Overview KS1 Year A/C and B/D

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| Year A/C | T1  | T2  | T3 | T4 | T5 | T6 |
| Topic | Where do the leaves go in Winter? | Why can’t a meerkat live in the North Pole? | Mary Anning & Dinosaurs | Why were Christopher Columbus and Neil Armstrong brave people? | Where do and did the wheels on the bus go? | How could we improve North Cerney? |
| Humanities G/H | Geography | Geography | History | History | History | Geography |
| English | **Narrative:**Write stories set in places pupils have beenWrite stories and plays that use the language of fairy tales and traditional talesWrite stories that mimic significant authorsWrite narrative diariesWrite stories with imaginary settingWrite stories and plays that use the language of fairy tales and traditional talesWrite narrative diaries | **Non Fiction:**Write labelsWrite captions Write recountsWrite instructionsWrite recountsPresent informationWrite non chronological reportsWrite labelsWrite listsWrite instructionsWrite glossaries | **Poetry:**Write poems that use pattern, rhyme and descriptionWrite nonsense and humorous poems and limericks |
| Maths | Number and place valueAddition and subtractionShapeMoney | Multiplication and divisionFractionsLength and heightMass, capacity and temperature | StatisticsPosition and directionProblem solvingTime |
| Science | Who am I? | Polar Adventures | Celebrations | Move it | Young Gardeners  | Mini-Worlds |
| Computing | Basic computer skills | Espresso Coding Unit 1A – Y1Espresso Coding Unit 2A – Y2 | Computer Art | Espresso Coding Unit 1B – Y1Espresso Coding Unit 2B – Y2 | Word Processing |  |
| ART/DT | Weaving | PrintingChristmas crafts | Painting Colour wheel(hot colours) | Junk modelling | Drawing/sketching | Clay sculptures |
| PE/dance | Multi Skills Ball Games (Movement Skills/Fitness) | Multi SkillsInvasion Games | GymnasticsDance | Multi SkillsTag Rugby | Striking & Fielding Net & Wall | Striking & Fielding Athletics |
| MusicExpress Units Y1 | Sounds – exploring sounds (1) | The long and the short of it – duration (1) | Feel the pulse – rhythm (2) | Taking off – pitch (2)  | What’s the score? – instruments and symbols (1) | Rain, rain, go away – timbre, tempo and dynamics (2) |
| PSHE (Y1 Units) | Our Happy School (New Beginnings) | Out and About(Getting On & Falling Out / Say No to Bullying) | Looking Forward(Going for Goals) | My Friends and Family(Relationships) | Healthy Bodies, Healthy Minds(Good to be Me) | Ready, Steady, Go(Changes) |
| RE | 1.2 Who do Christians say made the world? Harvest | 1.10 What does it mean to belong to a faith community? | 1.1 What do Christians believe God is like? | 1.7 Who is Jewish and how do they live? (PART 1) | 1.7 Who is Jewish and how do they live? (PART 2) | 1.9 How should we care for the world and for others, and why does it matter? |

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| Year B/D | T1  | T2  | T3 | T4 | T5 | T6 |
| Topic | What was life like for Victorian Children? | Florence NightingaleVictorians (2018) | Great Fire of London/Titanic | Island Home | Why do we love to be beside the seaside? | Where would you prefer to live England or Africa/India? |
| Humanities G/H | History | History | History | Geography | Geography | Geography |
| English | **Narrative:** Write stories with imaginary settingWrite stories and plays that use the language of fairy tales and traditional talesWrite stories that mimic significant authorsWrite stories set in places pupils have beenWrite narrative diariesWrite stories set in places pupils have beenWrite narrative diaries | **Non-Fiction:**Write captionsWrite recounts Write non chronological reportsWrite instructionsWrite glossariesWrite instructionsWrite labelsWrite listsPresent information | **Poetry:**Write poems that use pattern, rhyme and descriptionWrite nonsense and humorous poems and limericks |
| Maths | Number and place valueAddition and subtractionShapeMoney | Multiplication and divisionFractionsLength and heightMass, capacity and temperature | StatisticsPosition and directionProblem solvingTime |
| Science | Materials Monster | Healthy Me | Young Masterchef | Treasure Island | Holiday – Lets go to the seaside | On Safari |
| Computing | Basic computer skills | Espresso Coding Unit 1A – Y1Espresso Coding Unit 2A – Y2 | Using the internet and staying safe | Espresso Coding Unit 1B – Y1Espresso Coding Unit 2B – Y2 | Programming Toys |  |
| ART/DT | Famous artist  | Sketching (fossils)Christmas crafts | Artic paintingsColour wheel (cool colours) | Wheel printing(pattern) | Papier mache | Collage |
| PE/dance | Multi SkillsBall Games | Multi SkillsInvasion Games | DanceGymnastics | Multi SkillsTag Rugby | Striking & FieldingTennis | Striking & Fielding Athletics |
| Music Express Units | The long and the short of it – duration (2)  | Feel the Pulse - rhythm (1)  | Taking off – pitch (1)  | What’s the score – instruments and symbols (2) | Rain, rain, go away – timbre, tempo and dynamics (1)  | Sounds interesting – exploring sounds (2) |
| PSHEY2 Units | Our Happy School (New Beginnings) | Out and About(Getting On & Falling Out / Say No to Bullying) | Looking Forward(Going for Goals) | My Friends and Family(Relationships) | Healthy Bodies, Healthy Minds(Good to be Me) | Ready, Steady, Go(Changes) |
| RE | 1.6 Who is Muslim and how do they live? (PART 1) | 1.3 Why does Christmas matter to Christians? | 1.6 Who is Muslim and how do they live? (PART 2) | 1.5 Why does Easter matter to Christians? | 1.4: What is the ‘good news’ Christians believe Jesus brings? | 1.8 What makes some places sacred to believers? |