



## Newsletter

July 2025

Our Christian value this term is: Respect

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### RESPECT HOME SCHOOL VALUES

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#### TALK ABOUT RESPECT TOGETHER...

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

#### THINK TOGETHER ABOUT WORDS OF WISDOM

"Respect - to get it you must give it"  
Aristotle



#### READ TOGETHER...

##### Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am," stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick," Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.



#### QUIZ Tangled Strings

Which stick became the writhing snake?



## An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angriily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping.

That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket.

The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



## HOME-SCHOOL CHALLENGE

### Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



## FAMILY FOCUS



### Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world.

Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



## FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully. In some churches the Bible has a special stand called a lectern, from which it is read during worship.



- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.



- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.



- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.





## MESSAGE FROM MRS PASCOE

As we reach the end of another school year, it's time to say goodbye to our amazing Year 6 children and start getting ready to welcome our new Reception starters in September.

This year, like every year, we've had our share of challenges—but also so many moments to celebrate. We've seen fantastic achievements, big and small, and shared lots of proud and joyful moments together.

A huge thank you to our brilliant staff team, who work incredibly hard every day and always put the children first. We're so lucky to have such a dedicated group of people here.

Thank you as well to all of you—our parents and carers—for your support, encouragement and the many ways you help the school throughout the year. It really does mean a lot.

And to the children—thank you for filling our days with smiles, laughter and curiosity. Every step you take in your learning reminds us what a special job we have.

Wishing all our families a fun, relaxing summer. Enjoy the sunshine (fingers crossed!) and we'll see you back in September, ready for a brand-new year of learning and adventures!

**Mrs Pascoe**

## NCSA UPDATE

Chair: Jess James

Treasurer: Helen Beesly

Secretary: David Hayward

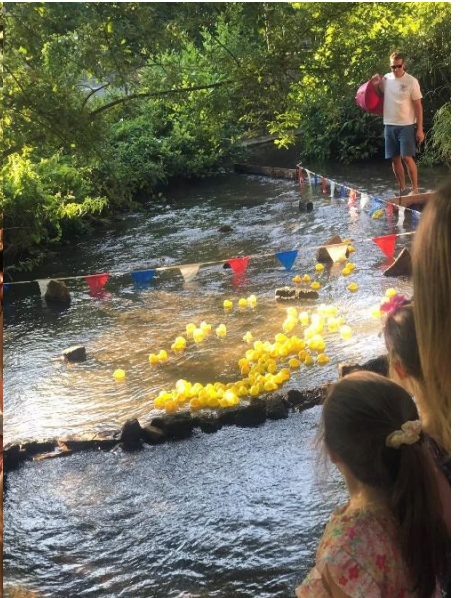
The annual NCSA BBQ and duck race was a great success, in glorious sunshine. Over 120 BBQ tickets were sold and more than 400 ducks navigated the newly designed course, causing much excitement.

Congratulations to our winning racers:

- Overall Trophy - Ted
- Friends and family - Ms Pascoe
- Owl class - Dexter
- Kingfisher class - Logan
- Wren class - Hetty
- Pre school - Hugo

The event raised over £500 for the school and it was lovely to see pupils (past and present) enjoying themselves together, particularly at the 'pin the tail on the donkey'!

Thanks to the Bathurst Arms for a delicious BBQ and to everyone who came along and supported the event. And, of course, well done to all the winners!





### iSing POP funding thank you:

The NCSA contributed £500 towards the I sing pop activity  
This was a shared activity with Bibury who are also contributing £500.

This has been facilitated by a generous donation of £200 from the Ames family.

Thank you to the NCSA, the Ames Family and Bibury PTA for making this lovely event possible this term.

##### PHOTOS#####

## ISING POP

## LEAVERS

Our Year 6's enjoyed a brilliant morning at Far Peak Climbing Centre in Northleach for their leavers' activity. We took part in climbing, caving, tunnelling and low ropes. Everyone smiled and laughed their way through all of the challenges!







We had the privilege of inviting you all to our Year 6 Leavers Service. Congratulations Year 6. We will miss you all.



## 4FRONT THEATRE

We had a great afternoon with our friends from Bibury and Withington. 4front theatre came to the village hall with their show - Bizarre Bible. There was lots of singing and a great talking donkey.





## AREA SPORTS

Remember rain?! Our day spent at area athletics hosted at Deer Park saw a mix of umbrellas and sun cream. Our Y3, Y4 and Y6 entrants completed three rounds of a very slippery speed bounce competition.

A mid-morning change in the weather brought us a change in our luck as we went on to win the girls' long jump and take third place in the girls' 80 m sprint. Not only were we placed first in long jump, but it turned out to be the record jump of the day! A quick picnic on the field in the sun rounded off our morning. Well done to all our competitors!





## FOREST SCHOOL



A good lesson in forest school. This was the first time we grew potatoes on the field. It's a great wildlife area. Unfortunately, the ants had taken over and created a very large nest. They nibbled all our potatoes. Next year the potatoes will be back on the playground.

## LIBRARY CHALLENGE

Lisa came to see us from Cirencester Library. She told us about the summer Library Challenge and summer Book Club. Remember to pop into the library to sign up.



**My Library Card Number:**

**12 July - 13 Sept 2025**

Welcome to The Library Challenge! This year is all about **THE HAZARD, THE HAZARD, THE HAZARD!**

Go Home, Get Reading, Get Ready!

Follow our map for more about on the Hazard Hunt.

**Read, Grow, Explore!**

There are lots of different interactive and fun challenges. You can complete them on the website by yourself or with friends or family members to help you.

Add your library for activity sheets or complete reading log if you get stuck for ideas.

Share this journal on pages to 90 in. Show what you have done for each activity - write it, draw it, add it, photograph it - whatever you like!

**Read your library and show the team what you have done to get the individual challenges completed all. You can visit the library as many times as you like and get stamps and stickers along the way. You'll also receive special rewards at each level below!**

**Stamp 1 books to read 100% Read!**  
Stamp 2 books to read 100% Read!  
Stamp 3 books to read 100% Read!

The Library Challenge runs until Saturday 13 September 2025. So make sure you get everything stamped by then. Keep a look out for challenges, events, and giveaways throughout the summer and get the most out of the Library Challenge by visiting [www.cirencesterlibrary.co.uk](http://www.cirencesterlibrary.co.uk) or scan QR code.

**Challenge accepted!**  
**#TLC2025**



[www.cirencesterlibrary.co.uk](https://www.cirencesterlibrary.co.uk) [Facebook](https://www.facebook.com/cirencesterlibrary) [Instagram](https://www.instagram.com/cirencesterlibrary) [YouTube](https://www.youtube.com/cirencesterlibrary)

**22 July: Twelfth by M.D. Leonard.** 296 pages. Recommended for ages 9 and above.

**28 July: Sky Dancer by Gill Lewis.** 249 pages. Recommended for ages 9 and above.

**Libraries at a glance**

You can come to as many or as few sessions as you like. Copies of the books are being held at Cirencester Library, where you can check them out. We will be discussing the books on the day listed, so be sure and check the book out in plenty of time. Please sign up for sessions on our website. Recommended ages are listed for each book, but any child or teen able to read the book is welcome. See the library website for descriptions.

## PUPPET MAKING WITH PROJECT ORPHEUS

The whole school enjoyed a fabulous day with Ben and Victoria from Project Orpheus.

Wren class created bird puppets in the morning. Owl and Kingfisher used the afternoon slot to create elephant puppets. These are all for Orpheus Day on Saturday 23rd August at the Abbey Grounds. There will be a puppet parade, bring your puppets along.





## WREN CLASS

Wren class spent an afternoon at Robinswood Hill, pond dipping. They found snails, tadpoles, caddis fly cases and a newt pole.









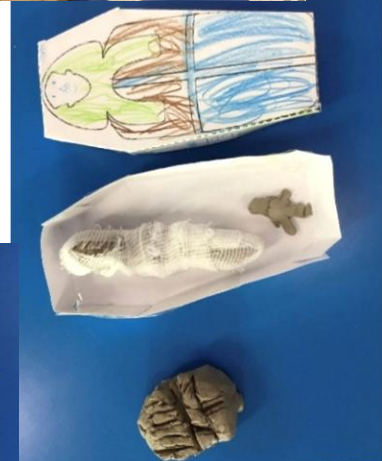
## OWL CLASS

Owl class really enjoyed dissecting owl pellets this term. They found lots of bones and fur from small mammals. These included skulls to tiny hip bones. The children placed them neatly on paper towels so they could identify them.



## KINGFISHER CLASS

Kingfisher class had a great time making clay mummies. They wrapped them in bandages and placed them in a decorated card sarcophagus.





## ISING POP

The students worked really hard in the very hot weather, practicing for their iSing POP concert which we hope you all really enjoyed.

