

North Cerney C of E Primary School



Music Curriculum Statement

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1. INTENT

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

Music helps to develop resilience and is also shown to be good for improving mental well-being. It can also be used as a vehicle for learning about past societies and other cultures and traditions.

At North Cerney, our intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.

Aligned to our school vision, we aim to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for people's attitudes towards these different styles. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music in a variety of different contexts.

Our 'progression in skills' document sets out the musical skills that we expect pupils to master at each stage of their education.

2. IMPLEMENTATION

We use the 'Charanga' resource for music which supports non-specialists to effectively deliver the National Curriculum requirements for music. This ensures that students have opportunities to sing, listen, play, perform and evaluate. We also use 'Sing-up' to expand the range of songs available to us. As part of DGAT, we also take part in 'iSingPOP' which is a primary school music project that brings together school, church and community.

All music lessons include a practical element and we have a range of untuned percussion instruments as well as some tuned instruments to support children with their learning.

Elements of music, together with the associated vocabulary are taught in music lessons, which allows children to use the language associated with music when appraising music from a variety of periods and cultures. Through contact with the Gloucestershire Music Service, we make the most of any opportunities for the children to enjoy live music performances from visiting musicians, including professional musicians and choirs.

Pupils are encouraged to find ways of recording their compositions - at Key Stage 1, this is informal, using pictures and symbols. In Key Stage 2 they begin to learn to use musical notation.

In Key Stage 2, pupils are taught to play the recorder. They read music and perform as a group, in unison.

Through the Gloucestershire Music Service, all pupils have the opportunity to learn to play an instrument alongside their peers. We aim to provide this tuition every other year, so that during their time at the school, they will receive instruction in 3 different instruments.

In addition to formal musical instruction, we ensure that pupils have the opportunity to sing daily, and learn new songs, as part of our collective worship.

Pupils also learn songs for performances, such as the annual Nativity and the KS2 end-of-year musical production.

Our pupils also regularly perform songs in local church services. They contribute annually at Harvest, Remembrance and Mothering Sunday Services. The KS2 pupils also sing at the Primary Schools' Carol Festival on Advent Sunday in Cirencester.

We run a 'choir club' at school, where many KS2 pupils enjoy opportunities to learn more challenging material, such as singing with harmony and descant parts.

Opportunities for performance are considered important and pupils regularly share their music with parents and their peers in collective worship and special events.

3. IMPACT

The opportunities for learning about and making music provided at North Cerney ensure that our pupils develop sound musical skills. More importantly, perhaps, they develop a love of listening to and making music.

