

# Governance Statement 2020-2021



A caring Christian community where every child achieves a love of life and of learning.  
(Psalm 8)

## GOVERNING BODY ANNUAL IMPACT STATEMENT (2020-21)

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of North Cerney Primary Academy are:

- Ensuring clarity of vision, ethos, values and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils;
- Overseeing the financial performance of the school and making sure its money is well spent.

## Governance Structure and Meetings

The Governing Body of North Cerney Primary Academy are:

We are now made up of:

- 1 Staff Governor
- 1 Headteacher Governor
- 2 Elected Parent Governors
- 2 Foundation Governor
- 4 Co-opted Governors

## MEETINGS

The Full Governing Body meets three times in the year. We reviewed and revised our committee structure in 2019-20 to move further in line with the core functions. We now have two committees

- Finance, Marketing and Premises
- Standards, Performance and Ethos

Which meet every full term, sometimes more often if required. We have used these meetings to monitor progress of targets in the RAP, challenge, and hold senior leaders to account on all aspects of the work of the school.

### **The Finance, Marketing and Premises Committee**

This committee is chaired by Piers Ormerod who is a longstanding and experienced member of the Governing Body. The Finance Committee actively and strategically check the whole of school through focused health and safety walk through each term. In 2021, they completed the fire risk assessment and health and safety audit.

During COVID, with meetings held remotely, the walkthroughs have been completed by the School Business Manager and the caretaker and findings have been reported back to the committee.

In 2020/21, key projects have included general maintenance across the school including painting and treating external woodwork, replacing old play equipment, replacing the existing decking area and eyfs area equipment.

A number of projects delayed by COVID were progressed. The fence should be installed September 2021; also, a whole school heating update is planned for 2021/22. This has been a significant piece of work driven by the Governing Body to ensure the school is warm and more energy.

The committee ensured a thorough risk assessment was in place to support the school working as a COVID secure environment for staff and pupils and families.

Throughout the year, the Chair has provided verbal and written financial summaries to the Committee and to the Full Governing Body highlighting the financial condition of the school. The committee monitor the spending and impact of the pupil premium funding and related strategy, the Catch up funding and the Sport Premium to ensure best value.

### **The standards, performance and ethos committee**

The committee is chaired by Mr Brian who is a long-standing Governor. The Committee leads the Governor responsibilities in following the Curriculum. In each term, the Committee is presented with detailed information in relation to each of the RAP priorities. This ensures the Committee can evaluate the impact of the ongoing key actions.

This year they have also focussed on RSE, finalising and agreeing the revised scheme of work and the Relationship and Sex Education Policy and Procedures.

The Committee regularly have opportunities to examine pupils' work and identify examples of impact, this year this included viewing the school's remote education offer and evaluating the impact of remote learning. The school has had a significant investment in IT resources and in CPD to ensure teachers could provide high quality remote education. The Committee also received copies of planning models introduced across school and monitoring KIRFS to allow them to understand the approach in school.

The Committee reviewed the whole school data across school. As there was no national measures or assessments, the Committee reviewed the in school data, the attainment and progress of pupils in receipt of pupil premium and examined progress from the autumn baseline to identify the impact of periods of lockdown and the Catch Up Action Plan.

### **THE FULL GOVERNING BODY**

This meeting is chaired by Rev David Minns. At Full Governing Body, meetings Governors receive a report from the Headteacher on all aspects of the leadership of the school including the school improvement plan.

In 2020/21, the Chair of Governors has continued to drive the governors' understanding of the role of the nominated governor; however, governor links with subject leaders was paused due to COVID and staff workload.

During the COVID-19 pandemic, the Governing Body continued to meet via video link.

## **TRAINING**

The Governors have attended a range of training opportunities this year and we have responded to the previous skills audit. The skills audit recognised that existing Governors have a strong base of relevant expertise and experience and identified next steps for the Governing Body as a whole.

Governor Training has included:

Induction training for new Governors

Online training via DGAT and GCC.

OFSTED update and the role of the Governing Body

Prevent Training

Safer recruitment training

Safeguarding Updates

Effective monitoring

Education Inspection Framework 2019

Covid-19 : DfE Guidance

The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the Clerk to Governors. [Clerk@northcerney.gloucs.sch.uk](mailto:Clerk@northcerney.gloucs.sch.uk)  
Details of the full Governing Body are on the school website.