

Welcome to Term 4, I hope you all had a restful half term. This newsletter outlines key information to be aware of this term. If you have any questions please do not hesitate to ask me after school, or book an appointment through the school office.

Mrs Dunn

### Reading

Please continue to hear your child read daily and record this under the home section in their reading log. You can fuel their enthusiasm by asking them questions about how they think the characters may be feeling or encouraging them to make predictions about what may happen next.

Reception and Year 1 children will bring home banded Phonics books matched to their current phonics knowledge. Children should be able to read the books sent home with relative ease as they should include the sounds that they are secure in as opposed to any they are not sure on. This will help them to practice their blending and reading fluency. In addition to these Phonics books we will send home an additional 'sharing' book for you to read with your child for pleasure.

Children in Year 2 will complete a Star Reader test each half term which will provide us with the range of books which best fits their reading level. This reading level or ZPD will be written in their reading records and updated termly. Those who are still practicing their Phase 2-5 Phonics sounds will also bring home a Phonics book matched to their level.

### English

This term children in Reception will continue to consolidate their phonics knowledge and practice writing these sounds, starting to form sentences. We aim to cover a book a week, so also focus on their ability to discuss in a group, make predictions and explore how characters feel. We often explore these books and characters through role play. This term we will be basing our writing on the books 'Handa's Surprise' and 'Sam and Dave Dig a Hole' as well as writing letters to our friends at Bibury Primary.

Year One and Two will continue in their sentence stacking lessons, starting with a narrative based on the legend of 'George and the Dragon' before moving onto a non-fiction recount based on 'The Man on The Moon'.

## Maths

A big focus for Reception will continue to be their number bonds to 5 this term as well as subitising to 5. Playing board games at home, especially those involving a dice are a great way to practice early subitising and counting skills whilst having fun! We will also be looking at comparing height, length and mass before moving onto some work on time. The Term 4 KIRFs document will give ideas of ways in which you can help your child at home.

**Year One** will be looking at measuring height and length before moving onto measuring mass and capacity. The Term 4 KIRFs document will give ideas of ways in which you can help your child at home. I will also be setting some work on Mathletics so please ensure that you log on to see what has been set.

**Year Two** will be continuing to secure their 2,5 and 10 times tables this term, including their division facts.. Please continue to log in to Times Table Rockstars to help them secure their knowledge outside of the classroom. We will start the term with some work on fractions before the children move onto measuring height and length in m and cm, mass in g and kg and volume in l and ml. I will be setting work on Mathletics to support with consolidation of all of these topics.

## Science

This term's Science topic is 'Polar' and children will be learning about how different types of animals are adapted to live in the Polar regions. They will be able to identify the different classes of animals and understand what types of materials are needed to stay warm and dry. Please see the Polar Science Knowledge Organiser to support your child with key knowledge and vocabulary.

## History

This term our topic is 'The Greatest Explorers.' Children will learn about famous explorers through the ages and what how they planned out and survived their expeditions. They will understand when key areas were first discovered or explored, and be able to place the famous explorers we study on a timeline. Please see the Greatest Explorers History Knowledge Organiser to support your child with key knowledge and vocabulary.

## Forest School

**Reception and Year One** will continue to take part in Forest School with Miss Law on a Wednesday afternoon in the school grounds. This gives children an opportunity to explore the world around them and begin to understand some of the natural processes that take place everyday. Please ensure that children are provided with a suitable change of clothes on a Wednesday, including outdoor footwear and water proofs.

## PE

This term PE will take place again on **Friday**. Please send your child to school in their PE kit on this day as well as their swimming kit. Wrens will have one hour of PE first thing in the morning and will leave for swimming after lunch.

## Art and Design

Mrs Russell will continue to lead Art on a Friday afternoon. This term children will be exploring different painting techniques.

## RE

Our question this term is 'Who is Jewish and how do they live?' Children will learn about different Jewish traditions and items that are considered precious to Jewish people. They will learn about Shabbat and why and how it is celebrated. Please see the RE Knowledge Organiser for ways you can support your child's knowledge and vocabulary of this topic at home.

## Homework

This term spelling will be set on a Tuesday for both Year One and Year Two and will be tested the following Tuesday.

Maths homework will be set on Mathletics and children will receive certificates in assembly based on the amount of time they have spent practicing. **Year Two** will also be set Times Table practice on TT Rockstars.

Extra spelling practice will also be set on Spelling shed for the children to continue their practice.