

Mary Anning and Dinosaurs

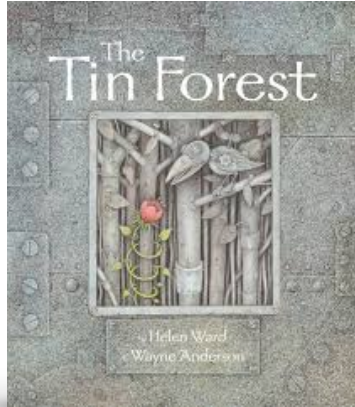
**North Cerney
Wren Class
Term 3**

English

We are reading *The Tin Forest*. We are using this book as the basis for our writing this term. We will study the characters' emotions and writing character profiles.

We will be sequencing events in the book and creating a story map before re-writing each section.

This term we will do one extended writing session each week to build our writing stamina.



Music

Our topic this term is 'In the groove'. We will explore Blues, Baroque, Latin, Bhangra, Folk and Funk



Maths

Monday – Thursday

Multiplication and division

We will be revising our multiplication and introducing division. For Year 1 children we will focus on the two, five and ten times tables. Year 2s will also be doing the three times table.

Place value to one hundred

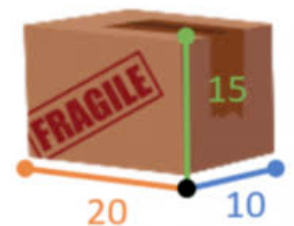
We will be partitioning numbers as well as comparing and ordering them. We will also be working out one more, one less, ten more and ten less than a given number.

Statistics

We will be making tally charts and drawing and interpreting pictograms. We will be making block diagrams.

Fridays

The children will be learning about length and height using standard and non-standard measures.



History

We will be studying the life and works of Mary Anning. We will look at the ups and downs of her life, what Mary was like and what made her special as well as considering what others thought of her.

We will look at a variety of historical sources to check how we come to know about Mary's achievements.



Supporting your child at home.

The most important contribution you can make to your child's learning is to listen to them read daily and discuss words they don't understand. Spellings will be sent home and tested weekly.

Maths Passports - please continue to work with your children on these to develop their essential maths skills that will be tested each month.

Mathletics homework will be set throughout the term.

Vocabulary

Windswept
Emerged
Exotic
Sprouted
Spilled

Perched
Illuminate
Light Source
Opaque
Reflect

Translucent
Transparent
Shadow
Sound
Vibration

Fossil
Herbivore
Carnivore
Omnivore
Prehistoric

Extinct
Erosion
Skeleton

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Science

Our topic this term is Celebrations. We will learn to distinguish between an object and the material from which it is made. We will learn to identify a range of everyday materials including wood, plastic, glass, metal, water and rock. We will describe the simple physical properties of those everyday materials.

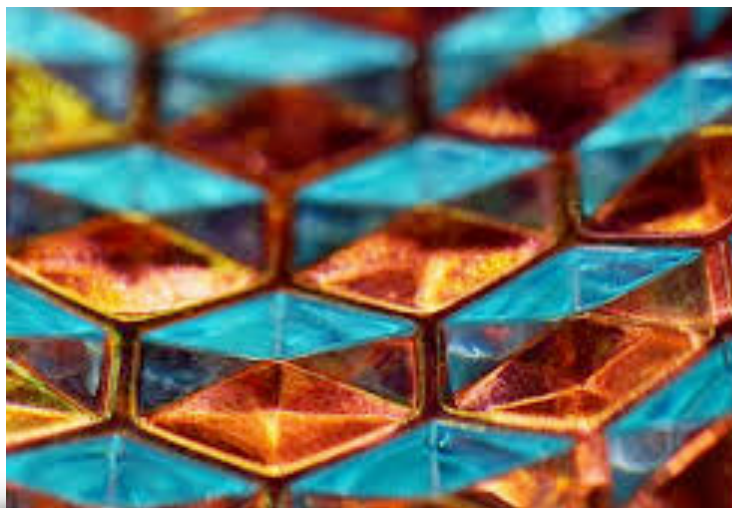
Working scientifically

We will observe things using simple equipment to identify and classify objects. We will use observations and ideas to suggest answers to questions. We will then gather and record data to help answer the questions and validate or not, our suggestions.

Material: Something that an object is or can be made from, e.g. a saucepan can be made from metal.

Properties: The characteristics of a material, e.g. glass can be transparent.

We looking at a variety of materials and their properties as well as exploring what applications they are suited to.



Art

We will be weaving paper mats and wooden circles. If you have time or wool you could donate to support this activity please speak with Mrs Gray.



P.E.

We will continue on a Thursday Morning and Friday afternoon and this term will be dance and football.

Religious Education

We will explore what Christians believe God is like. This term, R.E. will be taught on a Friday by Mrs Chisholm.

Philosophy

We will be starting P4C (Philosophy for children) that will take place on a Monday afternoon. This will involve discussion based activities to extend thinking and reasoning across various stimuli such as pictures and stories.