



RE Term 6 Knowledge Organiser – How and why do people try to make the world a better place?

Key Vocabulary	
Deeds	Something that is done. These can be good or bad.
Creator	A person or thing that brings something into existence
Ten Commandments	The Ten Commandments are the fundamental laws of Jewish and Christian people which tell them how they should live.
Tikkun olam	A Jewish concept defined by acts of kindness performed to perfect or repair the world.
Tzedakah	A Hebrew word meaning "justice" or "righteousness," but commonly used to signify charity
zakah	One of the 5 pillars of Islam. It is compulsory for Muslims to donate money to charity once a year.
Sin	An act that goes against God's will.


Christianity
Treat others as you would like them to treat you.




Judaism
What is harmful to you, do not do to other people.



Islam
None of you 'truly' believe, until you wish for your brothers and sisters what you wish for yourself.




Hinduism
Do nothing to others, which if done to you, could cause you pain.




Treat people the same way you would want to be treated.
The Golden Rule which is common to all religions.

Sikhism
As you wish for yourself, so wish for others.



Buddhism
I will act towards others exactly as I would towards myself.



What should I already know:

- Some people pray to their God to ask for forgiveness for their sins (they have disobeyed the creator)
- Christians believe God helps them through the Holy Spirit
- Muslims believe people do good and bad deeds and need God's mercy

Make sense of belief:

- Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin)
- Make links between religious beliefs and teachings and why people try to live and make the world a better place

Understand the impact:

- Make simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. *tikkun olam* and the charity Tzedek)
- Describe some examples of how people try to live (e.g. individuals and organisations)
- Identify some differences in how people put their beliefs into action

Make connections:

- Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better
- Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own ideas
- Express their own ideas about the best ways to make the world a better place, making links with religious ideas studied, giving good reasons for their views.

There are many charities that try to help make the world a better place. Here are a few examples.

