

Year 1

Term 5 KIRFS

(Key Instant Recall Facts)

- Continue to count in 2s to 20, 5s to 50 and 10s to 100.

The image shows three caterpillar-shaped number lines, each with a green head and brown legs. The caterpillars are arranged in a curve, with their bodies forming the shape of the numbers they represent.

- I can count in 2s:** The caterpillar's body is shaped like the numbers 2, 4, 6, 8, 10, 12, 14, 16, 18, and 20. The number 10 is highlighted in red.
- I can count in 5s:** The caterpillar's body is shaped like the numbers 5, 10, 15, 20, 25, 30, 35, 40, 45, and 50. The number 25 is highlighted in red.
- I can count in 10s:** The caterpillar's body is shaped like the numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, and 100. The number 50 is highlighted in red.

Not all children in Year 1 are secure with counting in 5's particularly

- Continue to count to and across 100, forwards and backwards, from 0, 1 or any number.
- Continue to count, read and write numbers to 100 in numerals.
- Identify one more and one less than any number (to 100).
- Recap working out number bonds to all numbers within 10.

$$0 + 10 = 10$$

$$10 + 0 = 10$$

$$1 + 9 = 10$$

$$9 + 1 = 10$$

$$2 + 8 = 10$$

$$8 + 2 = 10$$

$$3 + 7 = 10$$

$$7 + 3 = 10$$

$$4 + 6 = 10$$

$$6 + 4 = 10$$

$$5 + 5 = 10$$

$$5 + 5 = 10$$

