North Cerney CofE Primary Academy – Long Term Planning Overview KS2 Year C and D

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| Year C | T1  | T2  | T3 | T4 | T5 | T6 |
| Topic | Romans H | Romans H | Local environment and mapping G | Thames | Will you ever see the water you drink again? | Weavers and Industrial Revolution |
| Humanities G/H | History | History | Geography | Geography | Geography | History |
| English | Adventure storiesInstructionspoetry | Write in the style of the authorRecounts and journalistic writing | InstructionsPersuasive writingNon-chronological reportsletters | Mystery storiesFormal letter writingPoetry on the theme of water | Stories with moralsExplanatory texts | Classic poetryTraditional tales /parodies |
| Maths Y3/4 | Place valueAddition and SubtractionMultiplication and division | Multiplication and divisionLength, perimeter and areaFractions and decimals | MoneyStatisticsTimeShapeMass and capacityPosition and direction |
| Maths Y5/6 | Place valueAddition and SubtractionMultiplication and divisionStatisticsPerimeter, area and volume | Fractions, decimals and percentagesAlgebra and ratio | Converting unitsPosition and directionShapeInvestigations |
| Science Y3/4 | Opposites attract (Magnets) 3 | Looking at states (States of matter) 4 | What’s that sound? (Sound) 4 | Teeth and Eating (Animals including humans) 4 | Living things, (living things and their habitats) 4 | Mirror, mirror (light) 3 |
| Science Y5/6 | Let’s get moving (Forces) 5 | Material World (Properties and changes of materials) 5 | Super Science topic: We are super scientists 5 | Staying Alive (Animals including humans) 6 | Circle of life (Living things and their habitats) 5 | Let is shine (light) 6 |
| Computing Y3/4 | Word Processing | Espresso Coding Unit 3A – Y3Espresso Coding Unit 4A – Y4 | Using the internet and e-safety | Espresso Coding Unit 3B – Y3Espresso Coding Unit 4B – Y4 | Drawing and Desktop Publishing | Digital MediaLink to ART |
| Computing Y5/6 | Website Design and e-safety | Espresso Coding Unit 5A – Y5Espresso Coding Unit 6A – Y6 | Word processing and Presentations | Espresso Coding Unit 5B – Y5Espresso Coding Unit 6B – Y6 | Spreadsheets | Digital media link to Art |
| ART/DT | Cookery SkillsART - drawing | DT - construction | Cookery SkillsART -sculpture | DT – mechanics | Cookery SkillsART -print | DT - computing |
| PE/dance | Multi Skills Tag Rugby | Tchuckball Netball | DanceGymnastics | HandballTeam Building | CricketLacrosse | AthleticsRounders |
| Music Y3-6 | ComposingCommunicationenvironment | Beat Building Time | Sounds Singing French | Performing poetryFood and drink | Pitch ChinaIn the past  | StructureAncient worksHuman body |
| RE Y3/4 | L2.7 What do Hindus believe God is like? | L2.3 What is the ‘Trinity’ and why is it important for Christians? Christmas | L2.8 What does it mean to be a Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died ‘Good Friday’? | L2.6 For Christians, what was the impact of Pentecost? | L2.11 How and why do people mark the significant events of life? |
| RE Y5/6 | U2.7 Why do Hindus want to be good? | U2.2 Creation & Science – Conflicting or Complementary? | U2.5 What do Christians believe Jesus did to ‘save’ people? Easter | U2.6 For Christians, what kind of king is Jesus?  | U2.12 How does faith help people when life gets hard? |  |
| PSHE (Y3/5 Units) | Our Happy School (New Beginnings) | Out and About(Getting On & Falling Out / Say No to Bullying) | Looking Forward(Going for Goals) | My Friends and Family(Relationships) | Healthy Bodies, Healthy Minds(Good to be Me) | Ready, Steady, Go(Changes) |
| MFL French Y3/4 | Revision of coloursParts of the faceParts of the body  | Zoo animals | Adjectives (grand, petit and colours) | Verb – EtreMy familypets  | Verb – AvoirHobbies | Leisure activities  |
| MFL French Y5/6 | In the classroomRoutines and objects“As-tu…?”Conversation  | ClothingGiving opinionsFamily | Translation of French text | Occupations“My ideal house” | HolidaysTransport  | Accommodation“we are going…” |

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| Year D | T1  | T2  | T3 | T4 | T5 | T6 |
| Topic | Greece (Victorians 2018) | Greece (Victorians 2018) | Weather | Weather | Anglo Saxons | Were the Vikings victorious and vicious?  |
| Humanities G/H | History | History | Geography | Geography | History | History |
| English | Myths and legendsRecountsInstructions | Persuasive writingInformation textsPoet study | Stories with humourExplanatory textsRecount (news report, diary)Humorous poems | Stories from imaginary worldsSyllabic poems | Non-chronological reportsExpressing opinions – argument and debate  | Soroptemist Story competitionModern ClassicNon-hronological reportsExplanatory textsKennings and list poems |
| Maths Y3/4 | Place valueAddition and SubtractionMultiplication and division | Multiplication and divisionLength, perimeter and areaFractions and decimals | MoneyStatisticsTimeShapeMass and capacityPosition and direction |
| Maths Y5/6 | Place valueAddition and SubtractionMultiplication and divisionStatisticsPerimeter, area and volume | Fractions, decimals and percentagesAlgebra and ratio | Converting unitsPosition and directionShapeInvestigations |
| Science Y3/4 | Power it up (Electricity) 4 | Earth Rocks (Rocks) 3  | Super Science Topic: We are astronauts 3 | Super Science Topic: Bubbles 4 | How does your garden grow? (Plants) 3 | Food and our Bodies (Animals including humans) 3 |
| Science Y5/6 | Electrifying (Electricity) 6 | Super Science Topic: We are dinosaur hunters 6 | Out of this world (Earth and space) 5 | We’re evolving (Evolution and inheritance) 6 | Classifying Critters (living things and their habitats) 6 | Growing pains (Animals including humans) 5 |
| Computing Y3/4 | Using the internet and esafety | Espresso Coding Unit 3A – Y3Espresso Coding Unit 4A – Y4 | Presentation Skills | Espresso Coding Unit 3B – Y3Espresso Coding Unit 4B – Y4 | Photo stories | Digital media link to ART |
| Computing Y5/6 | Using the internet and e-safety | Espresso Coding Unit 5A – Y5Espresso Coding Unit 6A – Y6 | Radio Station | Espresso Coding Unit 5B – Y5Espresso Coding Unit 6B – Y6 | Film Making | Digital media link to ART |
| ART/DT | Cookery SkillsART -William Morris  | DT -textiles stitching | Cookery SkillsART - painting | DT – electricals | Cookery SkillsART -collage | DT -Materials |
| PE/dance | Multi SkillsTag Rugby | HandballNetball | DanceGymnastics | TchuckballTeam Building | CricketLacrosse | AthleticsRounders |
| Music Y3-6 | Cyclic patternsExploring step dance performanceWorld Unite |  RoundaboutExploring song cyclesJourneys | Journeys into SpaceExploring Street DanceGrowth |  SongwriterExploring mini musical performanceRoots | Stars Hide Your FiresExploring PerformanceClass Awards |  Who knowsExploring performanceMoving on. |
| PSHE (Y4/6 Units) | Our Happy School (New Beginnings) | Out and About(Getting On & Falling Out / Say No to Bullying) | Looking Forward(Going for Goals) | My Friends and Family(Relationships) | Healthy Bodies, Healthy Minds(Good to be Me) | Ready, Steady, Go(Changes) |
| RE Y3/4 | L2.1 What do Christians learn from the creation story? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place? |
| RE Y5/6 | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah? Christmas | U2.1 What does it mean if Christians believe God is holy and loving? | U2.9 Why is the Torah so important to Jewish people?  | U2.4 How do Christians decide how to live? ‘What would Jesus do?’ | U2.11 Why do some people believe in God and some people not? OR |
| MFL French Y3/4 | Numbers to 10Greetings | Asking and answering questions eg-Age-Name | Asking and answering questions eg-school-home | ColoursFruit | Months of the year | Days of the week |
| MFL FrenchY5/6 | The French high street/ buildingsDirections (asking and giving) | Revise days of week and months of yearFrench Christmas Carol and Christmas vocabulary | Numbers 0-50 | FoodBreakfastRecipes | Saying the dateWeather | Seasons |