



## WEEKLY REMINDER: 26<sup>TH</sup> JANUARY

Our Christian value this term is **Perseverance**.

DAY	WHAT'S ON THIS WEEK
<b>MONDAY</b> 26th January	9am Music Lessons ASC CHOIR CLUB
<b>TUESDAY</b> 27th January	Sports Breakfast Club <b>PE Morning - Children to wear uniform and change into PE kit.</b> ASC BASKETBALL CLUB
<b>WEDNESDAY</b> 28th January	ASC DANCE CLUB All ASCs finish at 4pm
<b>THURSDAY</b> 29th January	ASC SATS CLUB
<b>FRIDAY</b> 30th January	<b>PE Afternoon - Children to wear uniform and change into PE kit.</b> ASC SPORTS CLUB

ADVANCED DIARY DATES	
2 <sup>nd</sup> February	Roman workshop
5 <sup>th</sup> February	NCSA Disco
9 <sup>th</sup> February	Steam KS1 Visit
13 <sup>th</sup> February	END OF TERM 3

## ATTENDANCE

Attendance in school is key to our children's learning. Since the beginning of term there have been 293 morning or afternoon sessions missed. This is equivalent to 146.5 days of education. Please ensure that your child attends school. We have 42 children in school so the average per child is 3.40 days lost learning. For more information regarding Term Time absence, please visit our Pupil Attendance and Absence Policy on our website:

<https://www.northcerney.gloucs.sch.uk/web/attendance/664001>

We will update this announcement every week.

## LETTERS SENT HOME OVER THE LAST WEEK

Sent to SATs Club- ASC SATs Club - Thursday 5th February cancelled.

Sent to YR - Y6 -After School Club Activities 2025/2026 Term 4 - Booking now open

Sent to Wren class - Design and Technology letter

Sent to Yr - Y6 Primary Pupil Catering Survey

## BIRTHDAYS



Happy Birthday and congratulations to Arthur in Wren class, who will celebrate their birthday on 26<sup>th</sup> January.

## NCSA SCHOOL DISCO



The NCSA have organised a disco for Thurs 5<sup>th</sup> February at North Cerney Village Hall.

Letters will be coming out shortly - please make sure permission slips are returned by **Friday 30<sup>th</sup> January**.

## NCSA FUNDRAISING EVENT -COLESBOURNE SNOWDROPS

**Saturday 28<sup>th</sup> February and Sunday 1st March** - The NCSA have been given a fantastic opportunity to raise funds for the school by providing refreshments to the **Colesbourne Snowdrops open gardens on the 28<sup>th</sup> February and 1st March**. People travel from all over the country to visit the snowdrops, so we are hoping to sell a lot of cake and raise a lot of money!!

We are desperately in need of **volunteers** to support the event, ideally by volunteering their time to do a catering shift (10am-1:30pm or 1pm-4:30pm) on either Saturday 28<sup>th</sup> February or Sunday 1st March. We need all the help we can muster taking payments, serving teas and cake, pot washing, and clearing tables. Volunteers get free refreshments and a nice potter round the snowdrops before / after their shift. We would ideally like 10 volunteers for each shift, so please do share far and wide if friends or family might be able to support us.

We are also very grateful for donations of **homemade cakes**.



## OUTDOOR EDUCATION- BOG BABIES

This week in outdoor education we have been looking at the story 'The Bog Baby'. We have identified the kind of environment that Bog Baby likes to live, and we have made our very own Bog Babies!



## ONLINE SAFETY: TOP TIPS FOR SUPPORTING YOUR CHILD AT HOME

We want to support parents and children to feel confident in using technology safely.

We understand that it can be hard to keep track of what is being taught in computing at school and how best to support your children at home.

Here is a useful guide for managing online information.

**purple  
mash**



### 2BeSafe Parent Information: Managing Online Information

#### Introduction to 2BeSafe

At school, we help children learn how to stay safe in today's fast-changing digital world through 2BeSafe, a programme created by 2Simple on Purple Mash. Based on the national Education for a Connected World guidance, 2BeSafe covers eight key areas that prepare children for life online. From Reception to Year 6, children take part in short sessions across the year, giving them clear teaching points and time to reflect and discuss their digital choices.

#### Managing Online Information

The internet is a powerful tool, but not everything online is true, accurate, or safe. This strand teaches children how to search effectively, think critically about what they see, and make safe, informed choices.

From the early years, they learn the basics of finding information and spotting what is real or made up. As they progress, they develop skills to judge reliability, recognise advertising and fake news, and understand how online content can influence behaviour.

By Year 6, children can evaluate sources, identify misinformation, and use strategies like checking multiple sites and flagging inappropriate content to stay safe and informed.

### What the Children will be Learning:

**Reception:** Children learn that the internet can be used to find information. They begin to identify different devices they can use to go online, such as a computer, tablet, or phone.

**Year 1:** Children are introduced to simple ways of finding information using digital tools like search engines or voice assistants. They learn that the internet contains all kinds of content — things they like, things they don't like, and things that may be real or make-believe. They also practise asking a trusted adult for help if they see something that upsets or worries them.

**Year 2:** Children begin using simple keywords in search engines and practise navigating web pages using links, tabs, and buttons. They learn that voice assistants (like Alexa or Siri) are not real people. They also discuss the difference between "real" and "made up" information and learn that not everything they find online is true.

**Year 3:** Children practise using key phrases in search engines and learn about features like autocomplete. They discover how the internet can be used to buy and sell things, and they begin to understand the difference between beliefs, opinions, and facts. They also talk about how to get help if they see something upsetting online.

**Year 4:** Children learn to judge whether online information is accurate and why it's important to make their own decisions. They explore different online spaces such as social media, video sites, or image platforms, and think about how advertising and pop-ups encourage people to buy things. They also learn about fake news, how technology can imitate people (like bots), and why lots of people sharing the same opinion doesn't necessarily make it true.

**Year 5:** Children explore the benefits and limitations of different search technologies, such as voice search. They begin to understand what it means to be sceptical and how to decide whether content is trustworthy. They learn about adverts, targeted content, and sponsorship, and how stereotypes can be spread online. They also explore how hoaxes and fake news can influence people's feelings and behaviour, and why it's important to think carefully before sharing.

**Year 6:** In their final year, children learn in more depth how search engines work and how results are ranked. They practise evaluating information for reliability and learn how opinions may sometimes be presented as facts. They discuss persuasion, manipulation, and targeted advertising, and how persuasive design can influence people's choices. They also explore the difference between misinformation and disinformation, why repeated information may still be untrue, and how to flag or report inappropriate content.



### Ways to Support Your Child at Home

- Search together** – Show your child how you use search engines and talk about why you choose certain results over others.
- Discuss real vs. made-up** – Encourage younger children to think about whether what they see online could be imaginary or unrealistic.
- Explain adverts and pop-ups** – Talk about how websites use advertising to make money, and why some offers or pop-ups should not be trusted.
- Encourage scepticism** – Teach children to ask, "Who made this? Why did they make it? Can I trust it?"
- Model fact-checking** – Show that you also double-check information by looking at more than one reliable source.
- Talk about persuasion** – Discuss how influencers, adverts, or clickbait headlines are designed to grab attention and shape choices.
- Explore fake news** – Share examples together and explain why people might create or spread false stories or images.
- Promote safe responses** – Remind children they can come to you if they see something that looks suspicious, upsetting, or misleading online.



## EXTERNAL NOTICES

**yg FAMILY SUPPORT**

Supporting parents to understand their children's mental health through therapeutic interactive workshops

Face-to-face workshops are designed to support parents through every stage of their child's journey. Gain confidence and practical skills to navigate challenging moments with ease.

**Healthy coping strategies & building resilience, ending with looking after my own wellbeing**  
10-12 midday  
16th March 2026

**Social media and mental health**  
10-12 midday  
13th April 2026

**Communicating with teens - understanding their mental health**  
10-12 midday  
11th May 2026

**Venue address**  
Cirencester Impact Centre - 47 Lewis Lane,  
Cirencester, GL7 1EB

To book email:  
getinvolved@youngglou.org.uk  
or sharon.houlton@youngglou.org.uk  
www.youngglou.org.uk  
01452 501008  
Charity No. 281797

**COME TO OUR Strengthening Communities EVENT 2026**

**FREE** Fun Activities for children, young people and adults including arts and crafts.

17th February 2026  
11.30am - 2.30pm  
Kemble Village Hall, Kemble,  
Cirencester GL7 6AF

- ★ FREE FOOD and DRINKS
- ★ ACTIVITIES FROM WORLD JUNGLE - Circus skills/graffiti art/henna tattoos
- ★ RELAXING MASSAGE TREATMENTS available free of charge
- ★ LOTS OF HELPFUL INFORMATION from local organisations

...See you there!

No need to book!

Email: community.support@cotswold.gov.uk

COTSWOLD District Council

**ST PETER'S CHURCH**

**TOGETHER SUNDAY**

JAN 18<sup>TH</sup> - 9:30AM, FEB 15<sup>TH</sup> - 9:30AM, MARCH 15<sup>TH</sup> - 9:30AM  
APRIL 19<sup>TH</sup> - 9:30AM, MAY 17<sup>TH</sup> - 9:30AM, JUNE 21<sup>ST</sup> - 9:30AM

**BIBLE STORIES, SONGS, CRAFTS, GAMES AND MORE!**

**FREE CONTINENTAL BREAKFAST**

**FREE TO ATTEND**

**THE OUTDOORS PROJECT**  
OFSTED REGISTERED

**FEBRUARY HALF TERM CLUBS**  
"Childcare during the holidays they want to go to"  
Fresh air. Fresh activities. Fresh attitude.  
CRFC, Cirencester

**MONDAY 16 FEB  
WE'RE GOING ON A YETI HUNT!**  
Become an explorer for the day and step into a world of mystery & adventure! Track the legendary Yeti through the wild as you follow hidden clues, build clever traps, & craft your own Yeti footprints as proof of your discovery. Work together to uncover the forest's secrets, outsmart the wild's most mysterious creature, and maybe even meet the Yeti itself!

**TUESDAY 17 FEB  
TRIBAL ADVENTURE: BUILD, CRAFT & SURVIVE!**  
Join your tribe for a day of wild adventure! Work together to build your tribal woodland camp & get creative with tribal crafts. Take on castaway style team challenges & games as you learn how tribes across the world live & survive in the wild!

**WEDNESDAY 18 FEB  
BUSHCRAFT VS MINECRAFT**  
Minecraft comes to life outdoors! Team up to build your village using real bushcraft skills, earn reward pixels for completing survival challenges, & search for hidden resources to craft your tools. Take on Creeper & Lava Chicken games, protect your base, and experience Minecraft like never before! (Knowledge of Minecraft is not required!)

**THURSDAY 19 FEB  
CAMPFIRE COOKOUT PANCAKE DAY SPECIAL & BUSHCRAFT**  
Join us for the perfect winter campfire cookout! Make s'mores & Pancakes over the flames, learn different bushcraft fire lighting methods & enjoy a mix of classic outdoor games. A cosy & relaxed day filled with creativity, camp vibes, tasty treats and skills to take home and share with your family!

For more info on dates, locations and how the clubs run & to book: [www.theoutdoorsproject.co.uk](http://www.theoutdoorsproject.co.uk)